Mission

Now in its third century of sustaining a community in which girls learn best, Salem Academy remains dedicated to fostering the intellectual, spiritual, social, and physical growth of young women. Founded in 1772 by the Moravian church, Salem Academy flourishes today as an independent, college-preparatory school that celebrates its diversity and affirms each student’s uniqueness. As advocates for women in leadership roles, we recognize our place in a global society and persist in our commitment to a lifetime of learning. We pledge ourselves to retain and nurture those values which encourage each student to take risks, show integrity, and discover her passion as she sets out on her own journey.

Admissions Timetable 2006-07

Salem Day Visitation Programs

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday, October 1, 2006</td>
<td>Open House for prospective day students</td>
</tr>
<tr>
<td>Sunday, October 22, 2006</td>
<td>Open House for prospective day students</td>
</tr>
<tr>
<td>Thurs. and Fri., October 26–27, 2006</td>
<td>Salem Day for prospective boarding students</td>
</tr>
<tr>
<td>Friday, November 10, 2006</td>
<td>Fall Visit for prospective day students</td>
</tr>
<tr>
<td>Thurs. and Fri., November 16–17, 2006</td>
<td>Salem Day for prospective boarding students</td>
</tr>
<tr>
<td>Thurs. and Fri., March 8–9, 2007</td>
<td>Salem Day for prospective boarding students</td>
</tr>
<tr>
<td>Thurs. and Fri., April 19–20, 2007</td>
<td>Salem Day for prospective boarding students</td>
</tr>
</tbody>
</table>

Secondary School Admissions Test Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Test Date</th>
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<tbody>
<tr>
<td>October 14, 2006</td>
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<tr>
<td>November 11, 2006*</td>
<td>October 14, 2006</td>
</tr>
<tr>
<td>December 9, 2006</td>
<td>November 11, 2006*</td>
</tr>
<tr>
<td>January 6, 2007</td>
<td>December 9, 2006</td>
</tr>
<tr>
<td>February 3, 2007*</td>
<td>January 6, 2007</td>
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<tr>
<td>March 3, 2007</td>
<td>February 3, 2007*</td>
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<tr>
<td>April 21, 2007*</td>
<td>March 3, 2007</td>
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<tr>
<td>June 9, 2007</td>
<td>April 21, 2007*</td>
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</tbody>
</table>

*SSAT offered at Salem Academy

Suggested Application Deadlines and Procedures

- **September through April**: Prospective boarding and day candidates apply and visit.
- **April**: Prospective boarding and day students should have applications completed. Priority consideration will be given to early boarding and day applicants.
- **May through July**: Qualified applicants will continue to be accepted as space is available.

Suggested Financial Aid Deadlines and Notification Dates

- **January**: Financial aid packets mailed.
- **February through March**: Suggested deadline for completing and returning all forms to Salem Academy and to the School and Student Service for Financial Aid (SSS).
- **April**: Notification of awards. Continue informing aid amounts until all funds are distributed.
Admissions Procedures

Thank you for your interest in Salem Academy. We look forward to receiving your application for admission and the supplementary items described below. If you have any questions regarding this process, please feel free to contact the Office of Admissions at (336) 721-2643 or toll free, 1-877-407-2536.

A. Application
   - Complete the application for admission and send it with the application fee of $50 to the Office of Admissions.

B. Student Essay
   - Select one of the essays on the form provided and write a brief descriptive essay.

C. Scholastic Record Form
   - Print your name at the top of the form, and ask your guidance counselor or principal to complete it.
   - Transcript: Please ask your guidance counselor or principal to send us an official transcript with your current classes and grades. Grades and classes for the two previous years should also be included. Have your counselor enclose the scholastic record form and the transcript in the self-addressed envelope provided.

D. Recommendations
   - Print your name on each recommendation form and distribute each recommendation and self-addressed envelope to the appropriate person. If you are applying very early in the academic year, we ask that you wait until after your school’s first grading period before submitting these forms.
     - Current English Teacher
     - Current Math Teacher
     - Personal Recommendation

E. Secondary School Admission Test Scores (SSAT)
   - Please plan to take the Secondary School Admission Test (SSAT) at a convenient test site as soon as possible.
     - If you have already taken the SSAT, please arrange for us to receive a copy of these scores.

F. Interview
   - Schedule a visit to Salem Academy for an interview with a member of the Office of Admissions.

G. Parent Form (Optional)
   - In order to better serve each student and her family, we ask that a parent complete this form and return it to us.

As soon as we receive all of the necessary information described above, the Admissions Committee will evaluate your application. Salem Academy is on a “rolling” admission plan so we will notify students of our decision as soon as the application is complete. Priority consideration will be given to early applicants.
Application for Admission

Applying for fall 20_______ Check one:  ○ Day applicant  ○ Boarding applicant
Current grade level _________ Applying for grade ______

Optional:
Please attach a recent photograph

Applicant Information
Name
First Middle Last Preferred name

Home address
Street  City State Zip

Telephone number ___________________________  E-mail address ________________________________

Social Security No. ___________________________  Birth date _______  Place of Birth ________________

Ethnic origin (optional) ___________________________  Citizenship _____________________________

Family Information
Father’s full name ___________________________  Mother’s full name ___________________________
Father’s address ___________________________  Mother’s address ___________________________

Home phone ___________________________  Home phone ___________________________

Father’s occupation/title ___________________________  Mother’s occupation/title ___________________________
Father’s employer ___________________________  Mother’s employer ___________________________
Employer’s address ___________________________  Employer’s address ___________________________

E-mail address ___________________________  E-mail address ___________________________
Business phone ___________________________  Business phone ___________________________

Parents are:  ○ Married  ○ Divorced or separated  ○ Father deceased  ○ Mother deceased

Student resides with (please check all that apply):  ○ Both parents  ○ Mother  ○ Father
  ○ Stepmother  ○ Steppfather  ○ Guardian

Name ___________________________  Relationship ___________________________

To whom should information be sent?  ○ Both parents  ○ Mother  ○ Father
  ○ Other
Name ___________________________  Address ___________________________

Please list the names, ages, grades, and schools of all brothers and sisters of the applicant:
________________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________________

Academic Information
Applicant’s current school __________________________________________

School address __________________________________________

School telephone ___________________________  Length of enrollment at current school ________

Counselor’s name __________________________________________

List other high schools attended (if any):
________________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________________

Application fee: $50

Applying for fall 20_______ Check one:  ○ Day applicant  ○ Boarding applicant

Current grade level _________ Applying for grade ______

Optional:
Please attach a recent photograph
Has applicant ever been suspended or dismissed from any school she has attended?  
Goods:  
Yes

Please explain ________________________________________________________________________________________

Has applicant taken the SSAT?  
No  
Yes  
Scores received ____________________________________

If student has not taken the SSAT, when does she plan to take the test? _________ Where?  _______________________

Has the student taken any other standardized test (i.e., PSAT, SAT, etc.)?  
No  
Yes

Please explain ________________________________________________________________________________________

Personal Information

Please list any awards and/or honors the applicant has received: ________________________________________________

____________________________________________________________________________________________________

____________________________________________________________________________________________________

What extracurricular activities does the applicant enjoy? _______________________________________________________

____________________________________________________________________________________________________

What is the applicant’s religious affiliation? (optional) _______________________________________________________

____________________________________________________________________________________________________

Is the applicant in good general health?  
Yes  
No

Please explain ________________________________________________________________________________________

How did the applicant learn about Salem Academy? ___________________________________________________________

To what other private schools is the applicant applying? ______________________________________________________

Please list the names and relationships of all relatives who attend or attended Salem Academy: _______________________

____________________________________________________________________________________________________

____________________________________________________________________________________________________

Does the applicant wish to receive financial aid information?  
Yes  
No

Is the applicant interested in our English as a Second Language (ESL) program?  
Yes  
No

Fees

A nonrefundable fee of $50 must accompany this application. Checks are payable to Salem Academy.

It is understood that if a student is enrolled, her place is engaged until the end of the school year, and no deductions will be made in case of dismissal or withdrawal (except in the case of prolonged illness).

Signatures

Upon signing this form, you are confirming that the information you have provided is accurate and truthful to the best of your knowledge. It is understood that the family is responsible for payment of all fees applicable to each year’s enrollment. Furthermore, your signature authorizes Salem Academy to contact your daughter’s current school to obtain additional academic and personal information.

Applicant  __________________________________________________________________ Date ______________________

Parent/Guardian _____________________________________________________________ Date ______________________

Please return to:
Salem Academy
Office of Admissions
500 Salem Avenue
Winston-Salem, NC 27101
336-721-2643

Salem Academy welcomes qualified students of any race, color, national origin, religion, or ethnic origin to all rights, privileges, programs, and activities of this institution. It does not discriminate on the basis of race, color, national origin, ethnic origin, religion, or physical handicap in administration of its educational policies, admission policies, scholarship programs, or other institutional programs.
Student Essay

To be completed by the Applicant.

Name of applicant ___________________________________________________________

We would like to learn more about you by way of your own words and thoughts. Please select one of the questions below and write a descriptive essay on that topic. Be as creative as you like. Enjoy!

1. What has been the most difficult challenge for you in life thus far? Why was it so difficult? What did you learn from the experience?
2. After reading our material and learning about Salem Academy, what are you most eager to find here? What will be your contribution to the Salem community?
3. What is the most interesting topic you have studied this year in school? Why do you like it, and what further exploration would you like to pursue in this area?

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Signature ___________________________________________ Date ___________________________
Scholastic Record Form

To be completed by the Guidance Counselor or Principal.

Name of applicant _____________________________________________________________________________________

The student named above is applying for admission to Salem Academy. Please share your thoughts about her as a student and as a citizen in your school by completing this form and returning it to the Office of Admissions with the following:

- Official transcript showing grades (and credits, if given) for the past two years and for the current school year.
- Standardized testing scores.

Number of students in applicant’s grade level: _________

Applicant’s rank:  ○ top 25%  ○ top 50%  ○ lower 50%

Please indicate student’s ability grouping, sectioning, or tracking compared to other students in her grade:

○ advanced  ○ regular  ○ slow

If the applicant has been in disciplinary trouble at your school, please explain. _______________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________

If attendance or tardiness has been a problem for this student, please describe. _______________________________________
____________________________________________________________________________________________________
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Please share with us your thoughts regarding this student’s presence at your school. How does this student interact with her peers? Her teachers? What are her strengths and weaknesses? _______________________________________
____________________________________________________________________________________________________
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Are there outside factors (i.e., family, physical needs, etc.) that we should know about this student? Please explain. ___________
____________________________________________________________________________________________________
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____________________________________________________________________________________________________
Please evaluate this applicant in relation to other students in her age group by checking the appropriate spaces below:

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<th></th>
<th>Truly Outstanding</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Below Average</th>
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<td>Academic Potential</td>
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<td>Character/Integrity</td>
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<tr>
<td>Leadership Potential</td>
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</tbody>
</table>

After considering this student’s academic and personal qualities, how would you recommend this candidate to Salem Academy?

○ Enthusiastically           ○ Confidently          ○ With Reservations* ○ Do Not Recommend*

*(Please Explain) ____________________________________________________________

________________________________________________________________________

________________________________________________________________________

Thank you for your assistance. Please be assured that your comments will be given full consideration and will be treated confidentially.

Name (Print) ___________________________ Date ___________________

Position ___________________________ School ___________________________

Signature __________________________________________________________
To be completed by current English Teacher.

Name of applicant ____________________________________________________________

How long have you known the applicant? ________________________________________

____________________________________________________________________________

In what courses have you taught this student? ____________________________________

____________________________________________________________________________

What texts are you using in this course? _________________________________________

____________________________________________________________________________

____________________________________________________________________________

Section level: (Circle one)  ○ Advanced  ○ Regular  ○ Slow

How well does the applicant write in comparison with other students you have taught? Please be specific about her strengths and weaknesses. ____________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

Please share with us your thoughts regarding this student’s presence in your class and in the school community. Do you enjoy having her in your class? ________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

Are there outside factors (i.e., family, physical needs, etc.) that we should know about this student? Please explain. ________________

____________________________________________________________________________

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____________________________________________________________________________
Please evaluate the candidate in relation to other students of the same age and grade that you have taught in English by checking the appropriate spaces below:

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<td>Class Participation</td>
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<td>Conduct/Attitude</td>
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<td>Peer Relationship</td>
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<td>Leadership Potential</td>
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</table>

After considering this student’s academic and personal qualities, how would you recommend this candidate to Salem Academy?
○ Enthusiastically ○ Confidently ○ With Reservations* ○ Do Not Recommend*
*(Please Explain) ____________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Thank you for your assistance. Please be assured that your comments will be given full consideration and will be treated confidentially.

Name (Print) ________________________________ Date ________________
Position ________________________________ School ________________________________
Signature ____________________________________________________________________________
Math Teacher Recommendation

To be completed by current Math Teacher.

Name of applicant ________________________________________________________________

How long have you known the applicant? ________________________________________________

__________________________________________________________________________________

In what courses have you taught this student? _____________________________________________

__________________________________________________________________________________

What texts are you using in this course? _________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

Section level: (Circle one) ○ Advanced ○ Regular ○ Slow

How well does the applicant comprehend mathematical concepts compared with other students you have taught? Please be specific about her strengths and weaknesses. _____________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

Please share with us your thoughts regarding this student’s presence in your class and in the school community. Do you enjoy having her in your class? ________________________________________________________________

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Are there outside factors (i.e., family, physical needs, etc.) that we should know about this student? Please explain. ______________

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Please evaluate the candidate in relation to other students of the same age and grade that you have taught in mathematics by checking the appropriate spaces below:

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After considering this student’s academic and personal qualities, how would you recommend this candidate to Salem Academy?

○ Enthusiastically ○ Confidently ○ With Reservations* ○ Do Not Recommend*

*(Please Explain)  ______________________________________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________

Thank you for your assistance. Please be assured that your comments will be given full consideration and will be treated confidentially.

Name (Print)  _______________________________________________________________ Date  __________________

Position ______________________________________ School ________________________________

Signature  ______________________________________________________________________________________
Personal Recommendation Form

Name of applicant __________________________________________

To the Applicant: This form and a self-addressed envelope should be given to an adult, other than a parent or relative, who has worked with you in an activity or special interest you enjoy outside the classroom, or to any other adult who knows you personally.

To the Recommender: The student named above is applying for admission to Salem Academy. Your candid responses to the questions below will help us in our evaluation and will be held strictly confidential. Thank you.

In what capacity do you know the applicant? _________________________________________________________________
____________________________________________________________________________________________________
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How long have you known the applicant? ___________________________________________________________________
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Please share with us your thoughts regarding this student. Comment specifically on her strengths and weaknesses and her ability to work with her peers and adults. What is your impression of her self-concept and her outlook on life? ___________________
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Are there outside factors (i.e., family, physical needs, etc.) that we should know about this student? Please explain. ___________
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Please characterize the candidate in relation to other young people with whom you have worked by checking the appropriate spaces below:

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<th>Truly Outstanding</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Below Average</th>
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<td>Concern for Others</td>
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<td>Warmth of Personality</td>
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<td>Sense of Humor</td>
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<td><strong>Overall Evaluation</strong></td>
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Signature __________________________  Date ____________
Name (Print) __________________________
Address __________________________  Telephone __________________________
We are delighted to consider your daughter for Salem Academy and appreciate your support in the application process. In order for us to get to know your daughter better, we ask you to fill out this form so that we may have a more complete picture of this student. Thank you so much for your cooperation.

Why is your daughter considering Salem Academy?
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What do you see as your daughter’s greatest strength and weakness?
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Up to this point, has school been a positive experience for your child? How would you assess her progress academically and personally?
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In what type of learning environment do you think your child responds most favorably?
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For boarding applicants: After reading our materials and learning about Salem Academy, how do you think your child will adapt to the challenges of living away from home in a dormitory?
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What do you hope your daughter will experience at Salem Academy?
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Signature ____________________________ Date ____________
Name (Print) __________________________________ Telephone ____________________________
Address __________________________________________
2006–2007 Tuition and Fees

SCHEDULE OF PAYMENTS

Boarding Students
Admissions deposit (due two weeks after offer of admission): $1,500
August 1: first semester payment (excluding books and fees) $14,250
January 3: second semester payment $12,750
Total $28,500

Day Students
Admissions deposit (due two weeks after offer of admission): $1,000
August 1: first semester payment (excluding books and fees) $7,450
January 3: second semester payment $6,450
Total $14,900

Additional Required Expenses:
Books (Estimate) $450
Activities Fee $125
Graduation Fee (Seniors) $50

Additional Optional Expenses
Individual choral or instrumental music lessons (based on 12 lessons per semester). Costs are estimates and are subject to change.
60 minute lesson per week $552
45 minute lesson per week $422
30 minute lesson per week $286

Guarantee Fee $150
For Boarding Students:
Should a student withdraw during the fall term for any reason, payment of this fee will eliminate the financial obligation for tuition and board (not for room) for the spring term.
For Day Students:
Should a student withdraw during the fall term for any reason, payment of this fee will eliminate the financial obligation for tuition and meals for the spring term.

SALEM ACADEMY CURRICULUM:
English I, English II, Seminar English II, English III, Seminar English III,
English IV: The Isms (semester course), English IV: Immigrant Literature (semester course), AP English IV

English as a Second Language Level 1, English as a Second Language Level 2, American History and Culture ESL

Non-Western Cultures, European History, United States History, AP Modern European History, Economics, Political Science, Introduction to Cultural Anthropology, International Studies

Latin I, Latin II, AP Latin Poetry—Vergil, AP Latin Poetry—Ovid and Catullus

Algebra I, Geometry, Algebra II, Advanced Functions and Modeling, Pre-Calculus, AP Calculus and Analytic Geometry, Discrete Mathematics

French I, French II, AP French III
Spanish I, Spanish II, AP Spanish III
German I, German II

Physics, Biology, Chemistry, Environmental Science, AP Physics (not offered in 06-07), AP Biology, AP Chemistry

Survey of Biblical Literature, World Religions

Physical Education, Dance Repertory

Chorus, Glee Club, Spirit Ensemble
Studio Art I, Studio Art II, Advanced Studio Art, Art Portfolio
Theater I, Advanced Theater, Theatrix

Qualified students may have an opportunity to extend their curriculum choices by taking classes at Salem College on a space available basis.

A full description of all courses can be found on our website at www.salemacademy.com.