

Salem College welcomes your application. When we receive your completed form, you will be assigned a personal admissions counselor who will work closely with you throughout the application process. Until then, if you have any questions, you may reach admission or financial aid counselors at admissions@salem.edu or 336-721-2621.

■ **Your first steps:**

Refer to the application and financing instructions to complete the following parts of the application:

- PART I: Application for Admission, a four-page form
- PART II: Personal Statement, a single-page form
- PART III: Certification of Finances, International Student Financial Aid Application.
- Two Teacher Recommendation forms, each a single page

**INTERNATIONAL
APPLICANTS ON F/J VISAS**

While the Office of Undergraduate Admissions is pleased to learn of your interest in Salem, we can offer limited financial assistance to non-immigrant students. If you and your family can contribute toward your educational expenses, and if the academic program you are interested in is offered at Salem, we welcome your application.

- Salem does not provide full financial assistance to any students. Please be prepared to partially finance your education.
- Applicants who are non-native speakers of English will be required to submit either TOEFL or SAT I/ACT scores. TOEFL materials may be obtained by contacting TOEFL www.ets.org/toefl/.
- Applicants who wish to establish transfer credit for course(s) earned outside the US should contact www.aacrao.org or www.ece.org to secure a "course-by course" evaluation of all credentials.

Salem's admission process is designed to enroll highly motivated students with strong academic ability who can benefit from and contribute to the College community. The Admissions Committee considers each application individually. We base each admission decision on a number of factors: academic achievement, extracurricular activities, individual talents, and community service, among others.

Although we do not require a personal interview for admission, we would like to meet you. We encourage you to visit the Salem campus, meet with a staff member in our Admissions Office, talk with our professors and students, sample a class, and tour the campus. As we get to know more about you, we hope you will become better acquainted with Salem.

SECONDARY SCHOOL PREPARATION

To be considered for admission to Salem, you must have at least 16 high school academic units. We require the following distribution of courses:

- English—4 credits
- Foreign language—2 credits
- History—2 credits
- Mathematics—3 credits
Algebra I, II, and Geometry
- Science—3 credits
- Electives—3 credits in college preparatory courses

TO APPLY FOR FIRST-YEAR ADMISSION

First-Year applicants should present the following credentials:

- A completed Application for Admission (Parts I and II, included in this package). You may also use the Common Application. We encourage students to submit Part I as soon as possible to begin the application process; Part II may be sent under separate cover.
- An official copy of your current secondary school transcript with English translation. Please ask your guidance counselor to send this to the Salem College Office of Admissions.
- Official scores from either the SAT, ACT or TOEFL.
- Recommendations from two teachers who know you and your abilities well. Please give the form and a stamped envelope addressed to the Office of Admissions, Salem College,

Winston-Salem, NC 27108, to each of your teachers.

- Certification of Finances
- International Student Financial Aid Application
- All applicants for the School of Music's Bachelor of Music degree must audition. One of the teacher recommendations must be from a music teacher.

APPLICATION DEADLINES

Although there is no formal admission deadline, we encourage you to apply early in the fall of your senior year. Within three weeks of receiving your completed credentials, Salem will inform you of a decision. Therefore, the sooner you apply, the sooner we can give you an answer.

TRANSFER ADMISSION

If you wish to transfer to Salem from another college or university, you should meet the general first year entrance requirements. In addition to those credentials, you must submit:

- An official transcript from each college attended. If you attended a college or university outside of the U.S. you will need to have a course-by-course evaluation completed by AACRAO (www.aacrao.org) or ECE (www.ece.org).
- A statement of good standing from the Dean of Students of the most recent college attended.

Transfer applicants must have a minimum grade point average of 2.0 (based on a 4.0 scale) for all previous college work.

OTHER WAYS TO APPLY

As alternatives to using the Salem international application, students may apply to Salem in several ways:

- On the World Wide Web: Through the Common Application (www.commonapp.org), the Princeton Review (www.review.com), Peterson's (www.petersons.com), or, for North Carolina residents, the College Foundation of North Carolina (www.cfncc.org).

INTERVIEWS AND TOURS

To arrange an informational interview with a member of the admissions staff, please call before your planned visit. Interviews and campus tours are available weekdays from 9 a.m. to 5 p.m. and Saturdays from 9 a.m. to 12 p.m. Student-guided tours are scheduled at 10 a.m. and 2 p.m. when the College is in session. If you would like, we can also arrange for you to meet with a member of the faculty and attend a class.

MORE INFORMATION

For more information about applying to Salem or to arrange a campus visit, write or call:
Office of Admissions
Salem College
Winston-Salem, NC 27108
1-800-32-Salem (1-800-327-2536)
336/721-2621
fax: 336/917-5572
admissions@salem.edu
www.salem.edu

PART I

Application for Admission

Salem welcomes you as an applicant. Please return this form to the Dean of Admissions, Salem College, P.O. Box 10548, Winston-Salem, NC 27108. Please type or print in ink.

Please check the appropriate blanks.

I am applying (check one box only): Regular Transfer

You wish to be a: Boarding Student Day (non-residential) Student

(All students, except married students or those living at home with parents or legal guardian, must live in College housing.)

Year of Entrance: 20_____ Fall Term January Term Spring Term

Biographical Information

Legal name _____
last first middle

Prefer to be called (nickname) _____ Birth date _____
month day year

Place of Birth _____

Home address _____
number and street county

_____ city state postal code country

Home telephone (_____) _____ E-mail _____

Mailing address _____
if different from home address number and street county

_____ city state postal code country

Mailing address telephone (_____) _____ Mailing address valid until this date _____

Anticipated major _____ Probable career _____
Required

If interested in a major in music, name instrument _____

U.S. Social Security number _____

ETHNIC BACKGROUND (OPTIONAL)

- African-American Hispanic White
- Asian or Pacific Islander Native American Other

CITIZENSHIP

- U.S. Permanent Resident Alien Other _____ Visa Type _____

Your first language, if other than English _____ What is your native language? _____

Have you ever been to the United States before? _____ How long did you stay? _____

What was the purpose of your trip? _____

Are you a permanent resident alien of the United States? _____

If you are currently in the United States and not a United States permanent resident:

When did you enter the United States? _____

What kind of Visa do you hold? _____

CHARACTER DATA

Have you ever been suspended or expelled from high school? Yes No

If yes, please explain _____

Have you ever been convicted of a criminal offense other than a minor traffic violation or are there such criminal charges pending against you? Yes No

If yes, please explain _____

Family

Please list each person's title (i.e., Mr./Mrs./Ms./Dr./The Rev.)

Father's full name _____ Is he living? Yes No

Home address, if different from yours _____

Occupation _____ Employer _____ Work telephone (____) _____ Father's e-mail _____

Mother's full name _____ Is she living? Yes No

Home address, if different from yours _____

Occupation _____ Employer _____ Work telephone (____) _____ Mother's e-mail _____

If not with both parents, with whom do you reside? _____

Colleges attended by parents. Please include approximate dates and degrees _____

Names/ages of brothers/sisters. Please include colleges attended with approximate dates and degrees _____

Secondary School Education

Beginning with your present or most recent school, list all schools that you have attended for the last five years

Name of School	Location (city, state, postal code)	Dates attended	Graduation date
_____	_____	_____	_____
_____	_____	_____	_____

Present School public private

College advisor/counselor _____

To what other universities are you applying? _____

University Education

Please list all colleges/universities you have attended (attach separate sheet if additional space is needed).

School Name	City, State, Country	Dates of Attendance	Hours Completed	Hours in Progress	Cumulative GPA
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Please indicate any degree earned, or anticipated, and date awarded.

Degree _____ Date awarded - -

If hours in progress are noted above, please indicate the courses and credit hours.

Course Title	Credits
_____	_____
_____	_____
_____	_____

ADDITIONAL INFORMATION

Did you have a break in enrollment of more than three months between high school and college? Yes No

Did you have a break in enrollment between entering college and now? Yes No

If there is additional information to share with the admissions committee, provide it on a separate sheet.

To what other colleges or universities have you applied as a transfer student? (optional) _____

Test Information

Scholastic Assessment Tests (SAT I) _____ Scores _____

_____ Scores _____

_____ Scores _____

and/or

_____ Scores _____
date taken/to be taken Critical reading or verbal math/writing

American College Test (ACT) _____ Scores _____
date taken/to be taken composite

TOEFL _____ Score _____
date taken/to be taken

A separate sheet may be attached for any of the following:

Honors

List scholastic distinctions and honors received.

Years Received

Honor/Award

9	10	11	12	College
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extracurricular Activities

List extracurricular, community, and family activities and hobbies in order of interest.

Activity

Years Participated

Office/Position Held

Plan to Continue

9 10 11 12 College

(if applicable)

at Salem?

_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____

Sports Activities

List competitive sports or recreational activities in order of importance to you.

Activity

Years Participated

JV, Varsity, or

Plan to Continue

9 10 11 12 College

Intramural?

at Salem?

_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____

Work and Volunteer Experience

List all jobs (including summer employment) you have held during the past three years. Also any volunteer experiences.

Job Dates Employer/Agency Hours per Week

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Admissions Contact

A campus visit and interview are recommended as part of the application process. You can become better acquainted with Salem, and we can meet and get to know you. Please indicate your visit plans:

- I have been to campus and had an interview.
- I plan to visit campus and have an interview.
- I will be unable to visit campus.

How did you first learn about Salem College? _____

Sources that influenced your decision to apply to Salem (rank in order of importance with 1 being highest). Rank all that apply.

- ___ Campus visitation event (please specify): _____
- ___ Individual interview and/or tour
- ___ College Fair program
- ___ Visit by a Salem representative to my school
- ___ Salem publications
- ___ School counselor (list name): _____
- ___ Independent counselor (list name): _____
- ___ Salem alumna (list name and year): _____
- ___ Salem student (list name and year): _____
- ___ Other (please specify): _____

Names of relatives or friends who have attended Salem (please include maiden name, year of graduation, and relationship to you): _____

The Honor Tradition is based upon the principles of respect, honesty, integrity, fulfillment of community obligations, and responsibility to others. The purpose of the Honor Tradition is to maintain an atmosphere of trust and honor throughout our college community. Every student must commit herself to abide by and uphold the Honor Tradition. When you sign the application for admission, you indicate that you are aware of the importance of the Honor Tradition and, if enrolled, will sign the Honor Code and be responsible for ensuring that the Honor Tradition is at all times the standard for individual and community behavior.

I certify that all information given in this application is complete and accurate. By signing and submitting this application, I indicate my willingness to accept both the responsibilities and privileges of the Honor Tradition and all other conditions of admission.

Signature _____ Date _____

Salem College welcomes qualified students regardless of race, color, religion, or disability to all the rights, privileges, programs, and activities of this institution.
 Accreditation: Southern Association of Colleges and Schools, National Association of Schools of Music, North Carolina Board of Education

Legal name _____

Home address _____

NUMBER AND STREET

CITY

STATE

POSTAL CODE

COUNTRY

Home telephone _____

Essay Topics

Please respond to **ONE** of these topics. The essay is a critical component of your application. It should be a piece of work that represents you well. Please make sure that what you submit has been thoroughly reviewed for content, correct grammar, and spelling. A minimum of 300-500 words is required. (250 words=1/2 page).

1. If you had the chance to pick anyone as your first-year roommate, whom would you choose and why?
2. How do you see the role of women in society changing in your lifetime? How does it impact your future plans and goals?
3. Briefly discuss one activity or achievement that has had the most meaning to you and describe why.

Short Answer Topic

Please respond to the topic below in 150 words. The Admissions Committee is especially interested in creativity and content.

1. What is your favorite word? Why?

Instructions for Completing the International Student Financial Aid Application

The International Student Financial Aid Application is designed to gather information from international students who are applying for financial aid at colleges and universities in the United States. When completing the application, it is important to:

- answer all questions that apply to you and your family,
- convert all currency figures to U.S. \$ before entering them on the form,
- **return the form directly to the college that provided or requested it.** Do not send it to the College Board.

Some of the questions on the International Student Financial Aid Application are self-explanatory; the instructions that follow are only provided for questions that may need further explanation.

Section A – Student’s Information

This section pertains to the student who is applying for aid.

Section B – Parents’ Information

- Write in the number of people who live in your parents’ household and are supported by their income.
- Complete all parts of this question. Include family members counted as your dependents in question 10 and/or counted as your parents’ dependents in question 14.

Section C – Financial Information

- Give the official exchange rate at the time you complete the application.
- Please indicate your source of money for your transportation costs to the United States.
- Write in the amount of previous year’s income taxes or expenses from each of the sources listed.

Section D – Asset Information

- Asset information pertains to the parents or to the student and the student’s family if the student is married and lives independently of the parents.
- Write in the value of assets at the time you complete this application.
 - Most colleges require you to submit documentation to verify information on this form. Check with the college to determine its requirements.

Section E – Expenses

- Write in the annual amount your family spent on the items listed. If you do not know the specific amount, please estimate.

Section F – Expected Support for Educational Expenses

- Enter the expected amount of support from the sources listed for each year of college.

International Student Financial Aid Application

Confidential

Section A – Student’s Information

1. Your name Mr. Miss, Ms., Mrs. _____
Family (Surname) Given (First) Middle

2. Your permanent address: _____

3. Your mailing address: _____
(if different from above) _____

4. Your date of birth:
Mo. Day Yr.

5. Place of birth (country): _____

6. Country(ies) of citizenship: _____

7. Expected visa type: Academic or language training (F) Immigrant (PR)
 Nonacademic vocational (M) Diplomatic or Official (A or G)
 Exchange visitor (J) Other (specify) _____

8. When do you expect to begin your studies at this college/university?
Mo. Yr.

Will you be: attending a college/university for the first time? transferring from another college/university? a returning student?

9. List below the names of the colleges and universities to which you are applying.

a. _____	d. _____
b. _____	e. _____
c. _____	f. _____

10. Your marital status: Not married Married If married, how many people are financially dependent on you?

Section B – Parents' Information

11. What is your parents' current marital status? (Mark only one box.) Married Separated/Divorced Mother living/Father deceased
 Father living/Mother deceased
 Other (explain) _____
12. Father's name: _____ 13. Mother's name: _____
 a. Address _____ a. Address _____

 b. Occupation/Title _____ b. Occupation/Title _____
 c. Employer _____ c. Employer _____
 d. Number of years with employer? d. Number of years with employer?
14. How many people, including yourself, depend on the income of your parents for daily living expenses?
15. **Family Member Listing.** Provide information for **all** family members you included in question 10 or 14. Do not give information about yourself.

Full name of family member	Age	Educational Information								Total cost	Amount of parents' contribution
		Relationship to you	Name of school or college	Year in school or college	Tuition and fees	Room and board	Scholarships and gift aid	Amount of parents' contribution			

Section C – Financial Information

16. What is the present exchange rate of your country's currency to the U.S. dollar? (for example, 3100 pesos = \$1) _____ = \$1
17. Does your government currently impose restrictions on the exchange and release of funds for study in the United States? Yes No
 If yes, describe restrictions: _____

18. Do you have a source of emergency funds once you arrive in the United States? Yes No
 If yes, name source _____
 Amount available in U.S. \$ _____
19. How will you pay for your transportation to the United States? _____

20. During the last year, how much of your household income (before taxes or expenses) came from the following sources?
 a. Father's work \$ _____ d. Your spouse's work \$ _____ g. Pension/annuity/retirement \$ _____
 b. Mother's work \$ _____ e. Family business \$ _____ h. Other members of the household \$ _____
 c. Your work \$ _____ f. Family real estate holdings \$ _____ i. Interest or dividends \$ _____
 j. Other (explain) \$ _____
 the last year, _____
21. Will there be significant increases or decreases in your family's income next year? Yes No
 If yes, explain: _____

Section D – Asset Information

22. Does your family own its home? Yes No (If yes, complete a–d below.)
 a. What year was it purchased? _____ c. How much does your family still owe on the purchase price? U.S. \$ _____
 b. What was the original purchase price? U.S. \$ _____ d. What is the present market value? U.S. \$ _____

Section D – Asset Information

23. Please list the value of the following family assets (if applicable):

- | | |
|---|---|
| a. Land and buildings (other than home) U.S. \$ _____ | d. Money owed to family U.S. \$ _____ |
| Annual income produced U.S. \$ _____ | e. Repayment (of d) expected this year U.S. \$ _____ |
| b. Savings U.S. \$ _____ | f. Other (jewelry, art works, antiques, etc.) U.S. \$ _____ |
| c. Investments (such as stocks and bonds) U.S. \$ _____ | |

24. Do you or your family have money, property, or assets in another country? Yes No (If yes, complete the grid below. Include amounts in 23 above.)

	U.S. \$ Value	In which country(ies)?
Money	U.S. \$ _____	_____
Property	U.S. \$ _____	_____
Assets	U.S. \$ _____	_____

25. Do you or your family own an automobile(s)? Yes No (If yes, complete a and b below for each automobile.)

- a. Make (VW, Fiat, Ford, Toyota, etc.): _____ b. Year of manufacture: _____

26. Documentation must be provided to verify income and asset information requested on this form.

Please check the type of documentation you will be sending.

- Tax forms Statement from employer Other (specify—for example, bank statement) _____

Section E – Expenses

27. How much did your family spend on the following expenses during the last year? SPECIFIC AMOUNTS ARE NEEDED.

- | | |
|-------------------------------------|--|
| Rent or mortgage U.S. \$ _____ | Amount allocated to savings/retirement U.S. \$ _____ |
| Utilities U.S. \$ _____ | Automobile maintenance U.S. \$ _____ |
| Food U.S. \$ _____ | Insurance (health and property) U.S. \$ _____ |
| Clothing U.S. \$ _____ | Entertainment U.S. \$ _____ |
| Household necessities U.S. \$ _____ | Vacations U.S. \$ _____ |
| Medical expenses U.S. \$ _____ | Servants U.S. \$ _____ |
| Educational expenses U.S. \$ _____ | Other U.S. \$ _____ |
| Loan payments U.S. \$ _____ | Please explain: _____ |
| Taxes U.S. \$ _____ | |

28. How much money does your family owe to other people or to financial institutions? U.S. \$ _____

Reason for debt _____

29. Does your family employ other people? Yes No If yes, how many in the home? _____ In the family business? _____

Section F – Expected Support for Educational Expenses

30. Enter the expected amount of annual support toward your educational costs from the sources listed below:

Sources	1st year	2nd year	3rd year	4th year
Student's vacation earnings	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____
Student's assets	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____
Family's income	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____
Family's assets	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____
Relatives and friends	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____
Your government	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____
Agencies and foundations	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____
Private sponsor (explain)	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____
Other (explain in Section G)	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____	U.S. \$ _____

31. List agencies/foundations/government to which you are applying for financial aid.

Agency/Foundation/Government	Application Date	Award Notification Date	Expected Amount in U.S. \$

Section G – Explanation/Special Circumstances

Use this space to explain any unusual expenses, other debts, or special circumstances that the institution should consider when it is deciding how much financial aid, if any, you will receive. Use additional sheets of paper if necessary.

Section H – Certification and Authorization

We declare that the information on this form is true, correct, and complete. The college has our permission to verify the information reported by obtaining documentation as needed.

WARNING: Providing false information may jeopardize a student's visa status and furthermore may result in a college revoking its initial decision to enroll the student.

STUDENT'S SIGNATURE _____ Date _____
 SPOUSE'S SIGNATURE _____ Date _____
 FATHER'S SIGNATURE _____ Date _____
 MOTHER'S SIGNATURE _____ Date _____

What are this student's particular academic strengths and relative weaknesses?

Personal Attributes

Please rate the applicant on:

	(Low)	(Average)			(High)	
	1	2	3	4	5	NA
Leadership potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honesty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enthusiasm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for others' opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please summarize the student's most important characteristics (i.e., what sets her apart from other students, special talents she possesses, her peer relationships, school activities, or other attributes you feel are significant).

Please give examples that demonstrate this student's contributions to your school or the greater community.

Thank you for the time and attention you have given to this request. Please sign below and give your complete school address on the front.

Please return this form in the envelope provided by the student.

Signature _____ Date _____

Name (please print) _____

A CERTIFICATE OF ELIGIBILITY (1-20 or IAP-66) will not authorized until this form is completed and returned to Salem. Salem will attach a copy of this form to your CERTIFICATE OF ELIGIBILITY. Both the form and certificate must be shown to the U.S. Consul to obtain a Visa.

Legal name: _____
Last Middle First

Academic Exchange Visitor Immigrant Diplomat or Official Other (Specify) _____

Student's Sources of Funds

(PRINT all amounts in U.S. dollars.) All signatures below certify that the parties have read the information furnished by the application on this form, acknowledge the information to be true and accurate and that the funds indicated are available and will be provided as indicated.

Certificate of Finance Statement

Source	Assured Support		Projected Support	
	First Year	Second Year	Third Year	Forth Year
1. Personal or Family Savings _____ Printed Name of Bank _____ Printed Name of Bank Official _____ Signature of Bank Official				
2. Parents (other than savings) _____ Printed Name of Parent _____ Signature of Parent				
3. Sponsors (other than Parents) _____ Printed name of Sponsor _____ Signature of Sponsor				
4. Government Support _____ Name of Agency <small>(Enclosed is a copy of your letter of award with this statement.)</small>				
TOTAL	\$	\$	\$	\$

Other Information:

What is the present exchange rate of your country's currency to the U.S. dollar? _____=\$1 U.S.

Does your government currently impose restriction on exchange and release of funds for study in the United States? yes no

Do you have a source for emergency funds once you arrive in the United States? yes no If yes, whom and amount available: _____

Who will pay for your transportation to the United States? _____

What is the total amount of money you expect to have when you arrive at Salem? _____

I certify that the information on this form is true, correct, and complete. I understand that any misrepresentation may be cause for refusing or revoking admission to Salem College.

Signature of Student Date

For Office Use Only

This is to certify that I have reviewed the declaration and attached appropriate document, and approve issuance of a CERTIFICATE of ELIGIBILITY.

Signature of Salem Official _____ Title _____ Date _____