Salem College welcomes your application. When we receive your completed form, you will be assigned a personal admissions counselor who will work closely with you throughout the application process. Until then, if you have any questions, you may reach admissions or financial aid counselors at 1-800-32-SALEM.
Salem’s admission process is designed to enroll highly motivated students with strong academic ability who can benefit from and contribute to the College community. The Admissions Committee considers each application individually. We base each admission decision on a number of factors: academic achievement, extracurricular activities, individual talents, and community service, among others.

Although we do not require a personal interview for admission, we would like to meet you. We encourage you to visit the Salem campus, meet with a staff member in our Office of Admissions, talk with our professors and students, sample a class, and tour the campus. As we get to know more about you, we hope you will become better acquainted with Salem.

HIGH SCHOOL PREPARATION
To be considered for admission to Salem, you must have at least 16 high school academic units. We require the following distribution of courses:
- English—4 credits
- Foreign language—2 credits
- History—4 credits
- Mathematics—3 credits
- Science—3 credits
- Elective—4 credits in college preparatory courses

TO APPLY FOR FRESHMAN ADMISSION
Freshman applicants should present the following credentials:
- A complete Application for Admission (Plan I) is included in this packet. You may also use the Common Application or submit your application electronically (see instructions on this page). We encourage students to submit Plan I as soon as possible to begin the application process. Plan I is not sent until separate cover.
- A current and favorable application fee, payable to Salem College, accompanying your completed application.
- An official copy of your current high school transcript. Please ask your guidance counselor to send this to the Salem College Office of Admissions.
- A SAT score taken after the SAT I or the ACT.
- Recommendations from two teachers who know you and your abilities well. Forms are included in this packet. Please give this form to and a stamped envelope addressed to the Office of Admissions, Salem College, P.O. Box 18644, Winston-Salem, NC 27189, to each of your teachers.

EARLY NOTIFICATION
Students with a 3.5 or higher GPA and at least an 18 on the SAT or ACT are eligible to apply. The application must be postmarked by December 1, and applicants will be notified by January 15 of an admission decision. The following benefits apply:

Each admitted student will automatically receive an MMSP scholarship, renewable virtually for each full year at the College. These students may be eligible to compete to increase the amounts of their scholarship during Scholarship Weekend. Please refer to the same scholarship chart in Part D of the application.

Successful students will be offered special academic opportunities within the Salem curriculum.

Applicants for Early Notification with Distinction will not be required to take the SAT until May 1.

TRANSFER ADMISSION
If you wish to transfer to Salem from another college or university, you should meet the same freshman entrance requirements. In addition to those credentials, you must submit:

- A separate transfer application. Please contact the Admissions Office for an application online or at www.salem.edu
- An official transcript from each college attended.
- A statement of good standing from the Dean of Students at the most recent college attended.

Transfer applicants must have a minimum grade point average of 3.0 (based on a 4.0 scale for all previous college work).

HONOR AND MUSIC SCHOLARSHIPS
To students of exceptional talent, Salem offers merit awards based on academic, leadership, or musical performance, with no regard for financial need. Information about applying for these scholarships is included in this package.

FINANCIAL AID
Salem admits students based on their ability to pay. Aid is awarded on a first-come, first-served basis. Information about financial aid is included in this package.
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PART I
Application for Admission

Salem welcomes you as an applicant. Please return this form with the $30 application fee to the Dean of Admissions, Salem College, P.O. Box 19546, Winston-Salem, NC 27110. Please type or print in ink.

Please check the appropriate blanks.

You are applying (check one box only):  O Regular  O Early Notification with Decision (see instructions for explanation)

You wish to be a:  O Boarding Student  O Day (non-residential) Student

(All students, except married students or those living at home with parents or legal guardian, must live in college housing.)

Year of Entrance:  O Fall Term  O January Term  O Spring Term

Biographical Information

Legal name, first name middle

Prefer to be called (nickname) Birth date month day year

Home address number and street

Home telephone ( ) ___________ E-mail

Cell phone: ____________________

Mailing address number and street

Mailing address telephone ( ) ___________ Mailing address valid until this date

Anticipated major Probable career

Hometown newspaper Social Security number

ETHNIC BACKGROUND (OPTIONAL)

O African-American  O Hispanic  O White

O Asian or Pacific Islander  O Native American  O Other

CITIZENSHIP

O U.S.  O Permanent Resident Alien  O Other ( ) ___________ Visa Type

Your first language, if other than English

FINANCIAL AID AND SCHOLARSHIPS

Will you be applying for financial aid?  O Yes  O No

Do you wish to audition for music?  O Yes  O No

(Note: anyone wishing to major, minor, or take music lessons must audition. Music scholarships are available to music majors only.)

Name of instrument and years played

CHARACTER DATA

Have you ever been suspended or expelled from high school?  O Yes  O No

If yes, please explain

Have you ever been convicted of a criminal offense other than a minor traffic violation or are there such criminal charges pending against you?  O Yes  O No

If yes, please explain
Family

Please list each person's title (i.e., Mr., Mrs., Ms., Dr., The Rev.)

Father's full name: ___________________________ Is he living?  □ Yes  □ No
Occupation: ___________________________ Employer: ___________________________ Work telephone: ___________________________
Home address, if different from yours: ___________________________

Mother's full name: ___________________________ Is she living?  □ Yes  □ No
Occupation: ___________________________ Employer: ___________________________ Work telephone: ___________________________
Home address, if different from yours: ___________________________

If not with both parents, with whom do you reside?___________________________

Name/titles of brothers/sisters. Please include colleges attended with approximate dates and degrees:

___________________________________________

___________________________________________

High School Education

School you attend now: ___________________________ Date of entry: ___________________________
Address: ___________________________ state: ___________________________ City: ___________________________ Zip: ___________________________
College Board/ACT code: ___________________________
Date of secondary school graduation: ___________________________
Is your school public? □ Yes □ Private?
College advisor/counselor: ___________________________ School telephone: ___________________________

Please list all other secondary schools you have attended since ninth grade:

Name of School: ___________________________ Location (city, state, zip): ___________________________ Dates attended: ___________________________

Please list courses in which you are currently enrolled:

___________________________________________

To what other colleges are you applying?___________________________

College Education

List all colleges at which you have taken courses for credit, including summer school. Please send a transcript from each college as soon as possible.

Name of College: ___________________________ Location (city, state, zip): ___________________________ Degree candidate? □ Yes □ No Dates attended: ___________________________

Test Information

Scholastic Assessment Tests (SAT or ACT)

School: ___________________________ Scores: ___________________________
and/or

School: ___________________________ Scores: ___________________________

American College Test (ACT)

School: ___________________________ Scores: ___________________________

Dates taken to be entered: ___________________________ critical reading or verbal: ___________________________
verbal: ___________________________ Writing: ___________________________
Data taken to be entered: ___________________________ Science: ___________________________
Math: ___________________________ Composite: ___________________________

Dates taken to be entered: ___________________________
Legal name ____________________________________________

Home address ____________________________________________

Home telephone ____________________________

Please respond to one of these topics. Your essay should be a piece of work that represents you well. The Admissions Committee will read for content, spelling, and grammar. Suggested length is 300-500 words.

1. Oprah Winfrey, Salem’s Commencement speaker in 2008, said, “Your life begins to change when you decide to make changes.” How does this apply to your life?

2. How do you see the role of women in society changing in your lifetime? How does it impact your future plans and goals?

3. Briefly discuss one activity or achievement that has had the most meaning to you and describe why.
PART III

Honor and Music Scholarships

By completing an application for admission, you will automatically be considered for merit scholarships, with the exception of the Lehman Scholars Program (see below). Salem College offers merit awards to students of exceptional talent. These awards generally go to students with excellent GPAs and SAT/ACT scores along with significant achievements in activities and service. Music scholarships are also available for incoming students with outstanding musical ability who intend to major in music. All students from the United States are eligible for Salem College scholarships. In addition, all scholarship recipients may apply for need-based aid. Students must apply and compete for these awards. Final candidates will be invited to the Salem College campus for interviews with the selection committee during Scholarship Weekend, Sunday and Monday, February 19-20, 2006. All recipients of scholarships will be notified by March 15. To be considered for Salem’s full tuition awards, applications must be postmarked by January 2, 2006. Applications for all other scholarships must be postmarked by January 14, 2006. Applications received after January 14 will be considered for rolling admissions.

- Full-Tuition Scholarships
  These prestigious full tuition awards (to be offered each year to two entering freshmen) are given to students with exceptional academic achievement and leadership achievement. Each award is renewable annually if the recipient maintains a 3.0 college GPA and a full-time resident status.

- Governor’s School Scholarship
  Governor’s School scholarships are awarded to up to four freshmen who have attended Governor’s School summer session. Each award is worth $10,000 and is renewable annually if the recipient maintains a 3.0 college GPA and a full-time resident status.

- Heritage Scholarship
  These scholarships are awarded in recognition of significant academic achievement and significant extracurricular involvement during high school. The awards are worth $10,000 to $18,000 annually with preference given to minority students. Recipients must be full-time resident students and must maintain a 2.5 college GPA and a full-time resident status.

- Salem Academic Scholarship
  Salem Academic Scholarships are awarded to several students each year who have demonstrated scholarly achievement. The awards are worth $10,000 to $12,000 per year and are renewable with a 2.5 college GPA.

- Gramley Leadership and Service Scholarship
  Gramley scholarships are awarded to several students each year who have demonstrated outstanding achievement in leadership and service. Students academic records are also considered. Each award is worth $5,000 to $10,000 per year and is renewable with a 2.5 college GPA. Recipients are also expected to participate in campus and community activities.

- Transfer Scholarship
  Awards of $1,000 to $10,000 are offered each year to enrolling transfer students who have demonstrated outstanding academic achievement at their previous institution. Scholarships are renewable annually if the recipient maintains a 3.0 GPA at Salem.

- Music Scholarships
  Music scholarships of $1,000 to $7,500 are awarded to incoming students who intend to major in music. These awards are given to students of exceptional musical ability. Applicants must participate in auditions on Salem’s campus during Scholarship Weekend or by appointment. In exceptional circumstances, applicants may submit recorded auditions. Preference from the student’s music teacher is also required. Applicants are judged on the basis of general musicianship, technical proficiency, and potential for a professional career. Each of the scholarships is renewable annually provided the student maintains a 3.0 GPA in music courses and a 2.5 cumulative GPA.
    - The Pilot, Coppell, and Berlin scholarships of $4,000 are awarded to several new students each year.
    - The Christian-Genger scholarship of $6,000 is awarded to several new students each year.
    - The Donald C. Hunt Music Scholarship of $2,500 is awarded to several new students each year.
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- Lehman Scholars Program
  Students interested in majoring in biology, chemistry, mathematics, or psychology can apply to be a Lehman Scholar, which will provide them with awards in a rich and travel-funded, special events, specialized courses, and a mentoring program. Students also will receive $1,000 for books. For more information and to download the Lehman Scholars Application, go to www.salem.edu/scholarships/lehman.html.
Salem makes every effort to tailor a financial aid package to suit each individual student. As a service, we will estimate a package for you based on the attached Early Estimator form.
Salem’s philosophy is to admit students based on their demonstrated achievements and then to work with families individually to help them make Salem affordable. We make every effort to meet the financial needs of our students through need-based grants, low-interest loans, part-time employment opportunities, merit-based scholarships, and payment plans.

More than half of Salem students are able to attend the College because of financial assistance. In 2004-2005, Salem awarded more than $66 million in financial aid to 462 students. The average financial aid award was $14,932.

### Salem’s Costs

The total 2005-2006 comprehensive fee for a Salem student living on campus is $39,026. The table below shows how that total is allocated.

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$18,751</td>
<td></td>
</tr>
<tr>
<td>Room and Board</td>
<td>$9,251</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>$28,006</td>
<td></td>
</tr>
</tbody>
</table>

A $150 enrollment deposit is due by May 1.

### Indirect Expenses

Students should budget approximately $680 for books and from $680 to $6,400 for transportation, clothing, entertainment, and other personal expenses. The student government fee is approximately $250.

Salem’s costs compare favorably with those of other private institutions. A strong endowment makes it possible for Salem to set fees that are below the true cost of a Salem education. While Salem’s tuition is higher than that of a state university, the actual costs to your family may be very similar. If you’re considering attending a public university for financial reasons, you should consider your options at Salem. Salem works closely with each family to help make a Salem College education affordable.

### Determining Financial Need

Eligibility for financial aid is determined by the Free Application for Federal Student Aid (FAFSA). Using a standard formula, Salem determines your family’s ability to contribute to the cost of your education. When making the determination, Salem considers several factors, taxable and nontaxable income, assets, family size, and number of dependents in college. Unusual circumstances such as medical bills and variations in income are considered. The student must submit a Special Condition Form to the Financial Aid Office.

### Kings of Financial Aid

If you qualify for need-based financial aid, it will usually come in a “package” containing a scholarship or grant, a low-interest loan, and an opportunity for campus employment.

### Scholarships/Grants

Scholarships and grants—funds that do not have to be repaid—may be offered by Salem, the federal government, or various organizations.

- **Salem Grants and Scholarships**
  - Are offered by Salem for merit, need, or both.
  - Include academic, service, and residential awards.
  - Federal Pell Grant: $5,550 per year
  - Federal Supplemental Educational Opportunity Grants (FSEOG): $4,000 per year

- **State Financial Aid**
  - North Carolina Legislative Tuition Grants: $1,500 per year

- **Federal Financial Aid**
  - Federal Pell Grant: $5,550 per year
  - Federal FSEOG: $4,000 per year
  - Federal Work-Study Program: $5,000 per year

- **Private Scholarships**
  - May be offered by various organizations.

### Work-Study

If you qualify for Federal Work-Study in the Institutional Work Program, you may work up to 10 hours per week in various departments and offices at Salem. Typically, Salem students can earn up to $5,800 annually through the Work-Study Program. When possible, work assignments are matched with student interests.

### Award Renewal

Students receiving need-based financial aid must reapply each year using the FAFSA. As long as you continue to demonstrate financial need and maintain satisfactory academic progress, you will continue to receive financial assistance.

### To Apply for Need-Based Aid

When you apply for financial aid, please remember that financial aid is awarded only to students who have been admitted to Salem and that admission decisions are made independently of financial aid decisions. Although applications for financial aid are accepted as long as funds are available, students who complete financial aid applications by March 1 will receive priority in funding. Early financial aid offers are contingent upon completion of the FAFSA.

### In Summary

Remember:
- Complete the Early Estimation Form between September and November of your senior year if you wish to have Salem College estimate a package for you.
- Meet the Free Application for Federal Student Aid (FAFSA) as soon as possible after January 1.
- Submit all requested forms and documents to the Salem College Financial Aid Office in a timely manner.

Office of Financial Aid generally begin in March, after a student has been officially accepted to Salem and all financial aid forms have been reviewed.

### Payment Plans

Salem offers a payment plan that allows families to make college payments in installments over a nine-month period. For more information on this and other payment plans, contact Salem’s Business Office at 336/716-1913.

- The Tuition Exchange Program allows dependent employees of participating educational institutions to receive tuition remission. A prospective applicant should contact the Tuition Exchange Office at her parent’s school for more information.

### More Information

For more information about financial aid, a Salem education, or to call the Director of Financial Aid:

Salem College
PO. Box 10484
Winston-Salem, NC 27105-0008
336/717-2889
Fax 336/917-5604
financialaid@saLEM.edu
Instructions

This Early Estimator is designed for U.S. citizens (or permanent residents) who are single students under 23 years of age and are dependent on their parents for support. If you do not meet these criteria, please call us for more information. The information on this form will be used to estimate your eligibility for student financial aid for the 2005-2006 school year. We have made it as brief and easy as possible. The Free Application for Federal Student Aid (FAFSA) that you will eventually complete collects a great deal more information with much more detailed instructions. If your financial circumstances are at all unusual or complicated, please contact us to find out how to complete this form and still get a good estimate. Please note that we begin processing Early Estimators in October and will cease after December 31, 2005.

Student Information

1. Social Security number ________________ 2. Date of birth __________________________

3. E-mail address __________________________

4. Name First Last

Home address _______________________________________________________________________ number and street (include apartment number)

City state zip

5. a. Are you a freshman? ☐ Yes ☐ No

b. Are you a transfer student? ☐ Yes ☐ No If yes, cumulative college GPA: ______________

6. While in college, where do you plan to live? ☐ On-campus ☐ Off-campus ☐ With parents off campus

7. Student's estimated 2006 taxable income ________________________________ $

8. Student's estimated 2006 untaxed income and benefits _____________________________ $

9. Student's savings and other assets (such as savings bonds, stocks, trust funds, real estate, etc.) _____________________________ $

Parental Information

The federal government has established detailed rules about whose resources must be reported in cases of divorce, separation, and remarriage. In brief, students must report the marital status, income, assets, and other information of the parent who has custody plus that parent's current spouse (stepparent), if any. If you have questions about whose information to report, please call us for advice.

10. What is your parents' current marital status? ☐ Married or remarried ☐ Unmarried (single, divorced, or widowed) ☐ Separated

11. Age of older parent: ______

12. Parents' state of legal residence (use two-letter U.S. Postal Office abbreviation): ______

13. Number of family members in 2005-2006: ______ Write in the number of people whom your parents will support between July 1, 2005, and June 30, 2007. Include yourself, your parents, and other children who will get more than half of their support from your parents. If your parents support others, call us to determine if they should be included.)
14. Number of college students in 2006-2007: __________ (1) If the people included in question 13, how many will be enrolled at least half-time in college degree or certificate programs between July 1, 2006, and June 30, 2007? Be sure to include yourself.

15. For 2004, your parents filed a: Form 1040 (O) Form 1040A, 1040EZ, or Tetelle (O) No tax return was filed (skip to question 30)

   (If your parents filed an IRS Form 1040 for 2004 but will be eligible to file a 1040A or 1040EZ for 2005, check the box for Form 1040A or 1040EZ.)

16. 2004 total number of exemptions: ______ (Form 1040, line 6d; 1040A, line 6d; 1040EZ file, see in "1")

17. 2004 adjusted gross income (Form 1040, line 30; 1040A, line 21; 1040EZ, line 41): ____________________________ $ ______

18. 2004 taxes paid (Form 1040, line 6e; Form 1040A, line 36; 1040EZ, line 16): ____________________________ $ ______

19. 2004 income earned from work by:

   Father/Stepfather: ____________________________ $ ______

   Mother/Stepmother: ____________________________ $ ______

   (If you skipped questions 17 through 18, include your parents' earnings from work in 2004. Add earnings from your parents' W-2 forms and other earnings from work that are not reported on W-2 forms. If you answered questions 17 through 18, include "wages, salaries, tips, etc." from your parents' 2004 Form 1040, lines 7, 11, and 18; 1040A, line 7; or 1040EZ, line 1. Report your father/stepfather's and mother/stepmother's earnings separately. If your parents own a business or farm, add the amounts from Form 1040, line 12 and 16.)

20. 2004 unearned income and benefits, yearly totals only (include earned income credit, nontaxable interest and dividends, AIDC, Social Security benefits, child support, deductible IRA/Keogh payments, payments to 401(k) and 403(b) plans, etc.): ____________________________ $ ______

For questions 21 through 22 below, use values as of today.

21. Cash, savings, and checking accounts (don't include lump-sum pension funds): ____________________________ $ ______

22. Real estate and investments (market value minus debt, don't include your parents' home): ____________________________ $ ______

   Business or farm equity (market value minus debt, don't include a family farm)

   If it is your principal residence and you parents participate in its operation): ____________________________ $ ______

This information is true to the best of our knowledge. We understand that the results from this form will be an estimate and that official awards for admitted students are made only after a processed 2006-2007 FAFSA is received by the Financial Aid Office.

Student signature ____________________________

Parent signature ____________________________

Date ____________________________

Please note that Salem College will begin processing Early Estimator forms in October 2006.

If you submit your completed form after October 1, we will process your form within three weeks of receipt by the Salem College Financial Aid Office.

We will no longer use this form after December 31, 2005.

For more information, please contact the Salem College Financial Aid Office at 206/731-2888 or at financialaid@salem.edu.

Please make a copy of this form for your records.
To the Applicant
This form should be given to a teacher who has taught you an academic subject during the current school year or the last one completed. Please provide a stamped envelope addressed to Office of Admissions, Salem College, P.O. Box 18649, Winston-Salem, NC 27110.

Your name ____________________________
Name of teacher who will complete this form ____________________________

To the Teacher
The above-named student has applied for admission to Salem College. Your answers to the following questions will aid us in giving her application fair consideration. You can be assured that the information you give will be held in strict confidence. The Family Educational Rights and Privacy Act of 1974 does not grant an applicant for admission the right of access to her admissions records until after she enrolls. At Salem, all letters of reference are destroyed prior to a student’s enrollment.

Your name ____________________________
Position ____________________________
School ____________________________

School address ____________________________
street ____________________________
city/county ____________________________
state ____________________________
dpi ____________________________

How familiar are you with Salem College?
☐ I know Salem very well.  ☐ I am somewhat familiar with Salem.  ☐ I know very little about Salem.

How long have you known the applicant?

In what context have you known the applicant?

Please list the course(s) you have taught this student ____________________________

What are the first words that come to your mind to describe the applicant?

Academic Attributes
Compared to other students you have taught, how would you rate the applicant in the following categories?

<table>
<thead>
<tr>
<th>Attribute</th>
<th>One of best</th>
<th>Upper 50%</th>
<th>Upper 20%</th>
<th>Upper 10%</th>
<th>Lower 50%</th>
<th>Lower 20%</th>
<th>Lower 10%</th>
<th>No basis for judgment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual ability</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Verbal communications</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Ability to write</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Conscientiousness</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Interest in learning</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
What are this student’s particular academic strengths and relative weaknesses?

Personal Attributes

Please rate the applicant on:  

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Scale</th>
<th>Average</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership potential</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Initiative</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creativity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsibility</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooperativeness</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honesty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enthusiasm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect for others' opinions</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please summarize the student’s most important characteristics (i.e., what sets her apart from other students, special talents she possesses, her peer relationships, high school activities, or other attributes you feel are significant).

Please give examples that demonstrate this student’s contributions to your high school or the greater community.

Thank you for the time and attention you have given to this request. Please sign below and give your complete school address on the front. Please return this form in the envelope provided by the student.

Signature ___________________________ Date ______________

Name (please print) ____________________

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A separate sheet may be attached for any of the following:

### Honors

<table>
<thead>
<tr>
<th>Honor/Award</th>
<th>Years Received</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9  10 11 12</td>
</tr>
</tbody>
</table>

### Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Years Participated</th>
<th>Office/Position Held (if applicable)</th>
<th>Plan to Continue in College?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9  10 11 12</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Sports Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Years Participated</th>
<th>24, Varsity, or Intramural?</th>
<th>Plan to Continue in College?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9  10 11 12</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Work and Volunteer Experience

<table>
<thead>
<tr>
<th>Job</th>
<th>Dates</th>
<th>Employer/Agency</th>
<th>Hours per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
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</table>
Admissions Contact

A campus visit and interview are recommended as part of the application process. You can become better acquainted with Salem, and we can meet and get to know you. Please indicate your visit plans:

☐ I have been to campus and had an interview.
☐ I plan to visit campus and have an interview.
☐ I will be unable to visit campus.

How did you first learn about Salem College?
________________________________________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________________________________________

Sources that influenced your decision to apply to Salem (rank in order of importance with 1 being highest). Rank all that apply.

☐ Campus visitation event (please specify):
☐ Individual interview and/or tour:
☐ College Fair program:
☐ Visit by a Salem representative to my high school:
☐ Salem publications:
☐ Website (please specify):
☐ High school counselor (list name):
☐ Independent counselor (list name):
☐ Athletic coach (list name):
☐ Salem alumni (list name and year):
☐ Salem student (list name and year):
☐ Other (please specify):

Names of relatives or friends who have attended Salem (please include maiden name, year of graduation, and relationship to you):
________________________________________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________________________________________

A nonrefundable fee of $30 must accompany this form.
Please attach a small unmounted photograph or snapshot (optional).

The Honor Tradition is based upon the principles of respect, honesty, integrity, fulfillment of community obligations, and responsibility to others. The purpose of the Honor Tradition is to maintain an atmosphere of trust and honor throughout our college community. Every student must commit himself/herself to abide by and uphold the Honor Tradition. When you sign the application for admission, you indicate that you are aware of the importance of the Honor Tradition and, if enrolled, will sign the Honor Code and be responsible for ensuring that the Honor Tradition is at all times the standard for individual and community behavior.

I certify that all information given in this application is complete and accurate. By signing and submitting this application, I indicate my willingness to accept both the responsibilities and privileges of the Honor Tradition and all other conditions of admission.

Signature ___________________________ Date __________

Salem College welcomes qualified students regardless of race, color, religion, or disability to all the rights, privileges, programs, and activities of the institution. Accreditation: Southern Association of Colleges and Schools, National Association of Schools of Music, North Carolina Board of Education.
Teacher Recommendation

To the Applicant

This form should be given to a teacher who has taught you an academic subject during the current school year or the last one completed. Please provide a stamped envelope addressed to Office of Admissions, Salem College, P.O. Box 10848, Winston-Salem, NC 27108.

Your name ____________________________
Name of teacher who will complete this form ____________________________

To the Teacher

The above-named student has applied for admission to Salem College. Your answers to the following questions will aid us in giving her application fair consideration. You can be assured that the information you give will be held in strict confidence. The Family Educational Rights and Privacy Act of 1974 does not grant an applicant for admission the right of access to her admissions records until after she enrolls. At Salem, all letters of reference are destroyed prior to a student’s enrollment.

Your name ____________________________

Position ____________________________
School ____________________________

School address ____________________________
Street ____________________________
City/State/Zip ____________________________

How familiar are you with Salem College?
☐ I know Salem very well.
☐ I am somewhat familiar with Salem.
☐ I know very little about Salem.

How long have you known the applicant?
Date ____________________________

In what context have you known the applicant?

Please list the course(s) you have taught this student ____________________________

What are the first words that come to your mind to describe the applicant? ____________________________

Academic Attributes

Compared to other students you have taught, how would you rate the applicant in the following categories?

<table>
<thead>
<tr>
<th>Category</th>
<th>One of best</th>
<th>Upper 50%</th>
<th>Upper 25%</th>
<th>Upper 10%</th>
<th>Lesser 50%</th>
<th>Lesser 25%</th>
<th>No basis for judgement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual Ability</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Verbal Communications</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Ability to write</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Conscientiousness</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Interest in learning</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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</tbody>
</table>
What are this student's particular academic strengths and relative weaknesses?

**Personal Attributes**

Please rate the applicant on:

<table>
<thead>
<tr>
<th></th>
<th>Level</th>
<th>Average</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership potential</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Initiative</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Creativity</td>
<td>O</td>
<td>O</td>
<td>O</td>
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<tr>
<td>Responsibility</td>
<td>O</td>
<td>O</td>
<td>O</td>
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<tr>
<td>Cooperativeness</td>
<td>O</td>
<td>O</td>
<td>O</td>
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<tr>
<td>Honesty</td>
<td>O</td>
<td>O</td>
<td>O</td>
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<tr>
<td>Enthusiasm</td>
<td>O</td>
<td>O</td>
<td>O</td>
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<tr>
<td>Respect for others' opinions</td>
<td>O</td>
<td>O</td>
<td>O</td>
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</table>

Please summarize the student's most important characteristics (i.e., what sets her apart from other students, special talents she possesses, her peer relationships, high school activities, or other attributes you feel are significant).

Please give examples that demonstrate this student's contributions to your high school or the greater community.

Thank you for the time and attention you have given to this request. Please sign below and give your complete school address on the front.

Please return this form in the envelope provided by the student.

**Signature** ___________________________ **Date** ___________________________

**Name (please print)** ___________________________