Salem College welcomes your application. When we receive your completed form, you will be assigned a personal admissions counselor who will work closely with you throughout the application process. Until then, if you have any questions, you may reach admissions or financial aid counselors at 1-800-32-SALEM.

Your first steps:
- Carefully remove and discard staples from this application forms packet. As indicated, separate pages and detach along perforations. Then refer to the application and financing instructions to complete the following parts of the application:
  - PART I: Application for Admission, a four-page form
  - PART II: Personal Statement, a single-page form
  - PART III: Scholarship Checklist, a single page
  - Teacher Recommendation forms, one recommendation is required and a second recommendation is optional.
  - Financial Aid Information and Early Estimator Instructions
Salem’s admission process is designed to enroll highly motivated students with strong academic ability who can benefit from and contribute to the College community. The Admissions Committee considers each application individually. We base each admission decision on a number of factors: academic achievement, extracurricular activities, individual talents and community service, among others.

Although we do not require a personal interview for admission, we would like to meet you. We encourage you to visit the Salem campus, meet with a staff member in our Office of Admissions, talk with our professors and students, sample a class and tour the campus. As we get to know more about you, we hope you will become better acquainted with Salem.

HIGH SCHOOL PREPARATION
To be considered for admission to Salem, you must have at least 16 high school academic units. We require the following distribution of courses:

- English—4 credits
- Foreign language—2 credits
- History—2 credits
- Mathematics—3 credits
- Algebra I, II, and Geometry
- Science—3 credits
- Electives—3 credits in college preparatory courses

TO APPLY FOR FIRST-YEAR ADMISSION
First-year applicants should present the following credentials:

- A completed Application for Admission (Parts I and II, included in this package). You may also use the Common Application or submit your application electronically. (See instructions on this page.) We encourage students to submit Part I as soon as possible to begin the application process; Part II may be sent under separate cover.
- A $30 nonrefundable application fee, payable to Salem College, accompanying your completed application.
- An official copy of your current high school transcript. Please ask your guidance counselor to send this to the Salem College Office of Admissions.
- Official scores from either the SAT I or the ACT.
- Recommendation from a teacher who knows you and your abilities well. The form and an optional second form are included in this package. Please give the form and a stamped envelope addressed to the Office of Admissions, Salem College, 601 S. Church Street, Winston-Salem, NC 27101, to each of your teachers.
- All applicants for the School of Music must audition. One of the teacher recommendations must be from a music teacher.

APPLICATION DEADLINES
Although there is no formal admission deadline, we encourage you to apply early in the fall of your senior year. Within three weeks of receiving your completed credentials, Salem will inform you of a decision. Therefore, the sooner you apply, the sooner we will respond. Since you must first be admitted to the College before we can consider your application for financial aid, we strongly encourage you to apply by February 1. Admitted students who complete their financial aid applications by March 1 receive priority in funding.

ADVANCED PLACEMENT
You may be granted advanced placement and/or credit if you submit scores of 3, 4, or 5 on the Advanced Placement Test of the College Board or scores of 4 through 7 on higher-level IB exams in certain subjects.

EARLY ADMISSION
The early admission program is open to students with outstanding academic records who would like to enter college after the junior year of high school. If you wish to apply to Salem under the early admission program, please contact the Office of Admissions to arrange an interview.

EARLY NOTIFICATION WITH DISTINCTION
Students with a 3.5 or higher GPA and at least an 1100 SAT (Critical Reading and Math Component) or 24 ACT are eligible to apply. The application must be postmarked by December 1, and applicants will be notified by January 1 of an admission decision. The following benefits apply:

- Each admitted student will automatically receive a $12,000 scholarship, renewable annually for each full year at the College. These students may be eligible to compete to increase the amounts of their scholarships during Scholarship Weekend. Please refer to the named scholarships listed in Part III of the application.
- Applicants for Early Notification with Distinction need not commit to the program until May 1.

TRANSFER ADMISSION
If you wish to transfer to Salem from another college or university, you should meet the general first-year entrance requirements. In addition to those credentials, you must submit:

- A separate transfer application. Please contact the Admissions Office or apply online at www.salem.edu.
- An official transcript from each college attended.
- A statement of good standing from the Dean of Students of the most recent college attended. Transfer applicants must have a minimum grade point average of 2.0 (based on a 4.0 scale) for all previous college work.

FINANCIAL AID
Salem admits students based on their demonstrated achievements and then works with each family individually to help make Salem affordable. Information about financial aid is included in this package.

APPLY ONLINE OR USE A COMMON APPLICATION
As alternatives to using the enclosed application, students may apply to Salem in several ways:

Online:
- You may file the application on Salem’s website www.salem.edu
- North Carolina residents may apply on the www.cfnc.org website
- You may file on the Common Application website www.commonapplication.org

PAPER:
- Salem accepts the Common Application (available in high school guidance offices) in lieu of its own form and gives equal consideration to both.

INTERVIEWS AND TOURS
To arrange an informational interview with a member of the admissions staff, please call before your planned visit. Interviews and campus tours are available weekdays from 9 a.m. to 5 p.m. and Saturdays during the academic year from 9 a.m. to noon. If you would like, we can also arrange for you to meet with a member of the faculty and attend a class.

MORE INFORMATION
For more information about applying to Salem or to arrange a campus visit, email or call:
Office of Admissions
Salem College
601 S. Church Street
Winston-Salem, NC 27101
1-800-32-Salem
(1-800-327-2536)
336/721-2621
fax: 336/917-5572
admissions@salem.edu
www.salem.edu
Please check the appropriate blanks.

You are applying (check one box only):  ○ Regular  ○ Early Notification with Distinction (see instructions for explanation)

You wish to be: ○ Boarding Student  ○ Day (non-residential) Student

(All students, except married students or those living at home with parents or legal guardian, must live in College housing.)

Year of Entrance: 20_______  ○ Fall Term  ○ January Term  ○ Spring Term

Biographical Information

Legal name_____________________________________________________________________________________________________________________________________

last        first                   middle

Prefer to be called (nickname) ___________________________________________________________________ Birth date______________________________________

month            day               year

Home address __________________________________________________________________________________________________________________________________

number and street        county

________________________________________________________________________________________________________________________________________________

city      state    zip   country

Preferred Phone:  ○ Home  ○ Cell

Home ( ________ ) ________________________________________________________ Cell ( ________ ) _______________________________________________________

E-mail__________________________________________________________________________________________________________________________________________

Mailing address_________________________________________________________________________________________________________________________________

if different from home address        number and street        county

_________________________________________________________________________________________________________________________________________________

city      state    zip   country

Mailing address telephone ( ________ ) _______________________________ Mailing address valid until this date ____________________________________________

Anticipated major__________________________________________________   Probable career ______________________________________________________________

Hometown newspaper______________________________________________  Social Security number _________________________

ETHNIC BACKGROUND (OPTIONAL)

○ African-American  ○ Hispanic  ○ White

○ Asian or Pacific Islander  ○ Native American  ○ Other

CITIZENSHIP

Citizenship status  _________________________________________________________  Non-U.S. Citizenship  ________________________________________________

Your first language, if other than English _________________________________________________________________________________________________________

FINANCIAL AID AND SCHOLARSHIPS

Will you be applying for financial aid?  ○ Yes  ○ No

Do you wish to audition for music?  ○ Yes  ○ No

(Note: anyone wishing to major, minor, or take music lessons must audition. Music scholarships are available to music majors only.)

Name of instrument and years played ____________________________________________
Family

Please list each person’s title (i.e., Mr./Mrs./Ms./Dr./The Rev.)

Parent 1 full name_____________________________________________________________________________________________________

Living?  ° Yes  ° No

Occupation ________________________________________Employer__________________________________________________ Cell (______)_____________________

E-mail _________________________________________________________________________________________________________________________________________

College (if any)__________________________________________________________________________Degree ________________________________Year ___________

Parent 2 full name ______________________________________________________________________________________________________

Living?  ° Yes  ° No

Occupation ________________________________________Employer__________________________________________________ Cell (______)_____________________

E-mail _________________________________________________________________________________________________________________________________________

College (if any)__________________________________________________________________________Degree ________________________________Year ___________

Parents Marital Status  ° Married  ° Never Married  ° Separated  ° Divorced  ° Widowed  ° Civil Union

With whom do you make your permanent home  ° Both Parents  ° Parent 1  ° Parent 2  ° Other________________________________________

Names/ages of brothers/sisters. Please include colleges attended with approximate dates and degrees _________________________________________________

________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________

High School Education

School you attend now_______________________________________________________________________________________ Date of entry ___________________

Address _____________________________________________________________________________________________________ College Board/ACT code _________

street city state  zip

Date of high school graduation ______________________________________________________________________________ Is your school  ° public?  ° private?

College advisor/counselor_____________________________________________________________________________________ School phone (______)______________

Please list all other high schools you have attended since ninth grade.

Name of School   Location (city, state, zip)          Dates attended

________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________

Please list courses in which you are currently enrolled _____________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________

College Education

List all colleges at which you have taken courses for credit, including dual enrollment and summer school. Please send a transcript from each college as soon as possible.

Name of College Location (city, state, zip)    Number of credit hours expected to be completed Dates attended

________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________

Test Information

Scholastic Assessment Tests (SAT I)  ° Scores ___________________________ ________________ ________________

date taken/to be taken  critical reading   math   writing

and/or ____________________ Scores ___________________________ ________________ ________________

date taken/to be taken  critical reading   math   writing

American College Test (ACT) ____________________ Scores ___________ ___________  ___________  ___________ __________

date taken/to be taken     composite
Legal name  

Home address  

number and street  

county  

city  

state  

zip  

country  

Home telephone  

(_______)____________________________________

Essay Topic

Please respond to one of these topics. The essay is a critical component of your application. It should be a piece of work that represents you well. Please make sure that what you submit has been thoroughly reviewed for content, correct grammar and spelling. A minimum of 300-500 words is required (250 words=1/2 page).

1. Indicate a person, who is not related to you, who has had a significant influence on you and describe that influence.

2. Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.

3. Discuss an issue of personal, local, national or international concern and its importance to you.

4. Describe a character in fiction, an historical figure or a creative work that has had an influence on you and explain that influence.

Short Answer Topic

Please respond to the topic below in 150 words.

1. What are the most important factors in your college search process?
By completing an application for admission, you will automatically be considered for merit scholarships, with the exception of the Art Scholarship (see below). Salem College offers merit awards to students of exceptional talent. These awards generally go to students with excellent GPAs and SAT/ACT scores along with significant achievements in activities and service. Music scholarships are also available for incoming students with outstanding musical ability who intend to major in music. All students from the United States are eligible for Salem College scholarships. In addition, all scholarship recipients may apply for need-based aid. Students must apply and compete for these awards. Final candidates will be invited to the Salem College campus for interviews with the selection committee during Scholarship Weekend February 16-18, 2013. All recipients of scholarships will be notified by March 15. To be considered for Salem’s full-tuition awards, applications must be postmarked by January 2, 2013. Applications for all other merit based scholarships must be postmarked by January 11, 2013. Applications received after January 11 will be considered for scholarships on an individual basis.

Full-Tuition Scholarships
The Lucy Hanes Chatham Scholarship is Salem’s most prestigious full-tuition award and is offered each year to two entering freshmen. The Davis, Weyand, Womble, and Whitaker awards are also full-tuition scholarships. These scholarships are designed to recognize and encourage young women of outstanding achievement and ability. Students are judged on the basis of superior academic performance and evidence of leadership, responsibility and concern for others. The following characteristics are also considered: initiative, motivation, creativity, resourcefulness and vigor. Approximately 15 finalists will be invited for the top scholarship competition, which begins on Saturday of Salem's Scholarship Weekend, February 16, and continues through Monday, February 18, 2013. Each award is a full-tuition scholarship ($23,478 in 2012-2013) and is renewable annually if the recipient maintains a 3.0 college GPA and is a full-time resident student.

Presidential Scholarship
Presidential awards of $16,000 to $20,000 recognize entering freshmen for academic achievement, leadership and service. Each award is renewable annually if the recipient maintains a 3.0 college GPA and is a full-time resident student.

Governor’s School Scholarship
Governor’s School scholarships are awarded to up to four freshmen who have attended a Governor’s School summer session. Each award is worth $19,000 and is renewable annually if the recipient maintains a 3.0 college GPA and is a full-time resident student.

Heritage Scholarship
Heritage scholarships are awarded in recognition of excellent academic achievement and significant extracurricular involvement during high school. The awards are worth $13,000 to $17,000 annually, with preference given to minority students. Recipients must maintain a 3.0 college GPA to renew the scholarship each year.

Salem Academic Scholarship
Academic scholarships are awarded to several students each year who have demonstrated academic achievement. The awards are worth $15,000 to $18,000 per year and are renewable with a 3.0 college GPA.

Gramley Leadership and Service Scholarship
Gramley scholarships are awarded to several students each year who have demonstrated outstanding achievement in leadership and service. Students’ academic records are also considered. Each award is worth $14,000 to $17,000 per year and is renewable with a 2.5 college GPA. Recipients are also expected to participate in campus and community activities.

Transfer Scholarship
Awards of $6,000 to $15,000 are offered each year to entering transfer students who have demonstrated outstanding academic achievement at their previous institutions. Scholarships are renewable annually if the recipient maintains a 3.0 GPA at Salem.

Music Scholarships
Music scholarships of $1,000 to $16,000 are awarded to incoming students who intend to major in music in recognition of their outstanding musical ability. Applicants must participate in auditions on Salem’s campus during Scholarship Weekend or by appointment. In exceptional circumstances, applicants may submit recorded videotapes. A reference from the student’s music teacher is also required. Applicants are judged on the basis of general musicianship, technical proficiency and level of repertoire as well as on academic achievement and citizenship. Each of the scholarships is renewable annually provided the student maintains a 3.0 GPA in her music courses and a 2.0 cumulative GPA.

Art Scholarship
Students interested in majoring in Studio Art, Art History or Interior Design can apply for the Dr. John Preston Davis Scholarship. The Davis Art Scholarship is worth full tuition and is renewable annually with a 3.0 college GPA. Interested candidates must submit a 300-word essay on “Why I want to study Studio Art, Art History or Interior Design” and two letters of recommendation (if majoring in Studio Art or Interior Design, one of these letters should be from an art teacher). Finalists will be invited to interview at Scholarship Weekend. Studio Art and Interior Design candidates should bring a portfolio at the time of the interview.
Salem makes every effort to tailor a financial aid package to suit each individual student. If you would like to obtain an early estimate of your financial aid eligibility, instructions are enclosed.
Financing

When making the Application for Federal Student Need is determined from information you and your family can expect to contribute. The difference between Salem's total cost and what you and your family can be expected to contribute. Need is determined from information you provide on the Free Application for Federal Student Aid (FAFSA), www.fafsa.gov. Using a standard formula, FAFSA determines your family's ability to contribute to the cost of your education. When making the determination, they consider several factors: taxable and non-taxable income, assets, family size, and number of dependents in college. Unusual circumstances such as medical bills and variations in income are considered if the student submits a Special Condition form to the Financial Aid Office.

SALEM'S COSTS
The total 2012-2013 comprehensive fee for a Salem student living on campus is $35,603. The table below shows how that is allocated.

<table>
<thead>
<tr>
<th>Expense</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$35,603</td>
</tr>
<tr>
<td>Tuition</td>
<td>$23,478</td>
</tr>
<tr>
<td>Room and Board</td>
<td>$11,764</td>
</tr>
<tr>
<td>Student Gov. Assoc.</td>
<td>$216</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$145</td>
</tr>
<tr>
<td>Student Govt. Assoc.</td>
<td>$216</td>
</tr>
<tr>
<td>Room and Board</td>
<td>$11,764</td>
</tr>
<tr>
<td>Tuition</td>
<td>$23,478</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$145</td>
</tr>
<tr>
<td>Total</td>
<td>$35,603</td>
</tr>
</tbody>
</table>

A $250 non-refundable deposit is due by May 1.

INDIRECT EXPENSES
Students should budget approximately $1,000 for books and from $1,950 to $4,040 for transportation, clothing, entertainment, and other personal expenses.

VALUE AND AFFORDABILITY
Salem's costs compare favorably with those of other private institutions. A strong endowment makes it possible for Salem to set fees that are below the true cost of a Salem education. While Salem's tuition is higher than that of a state university, the actual costs to your family may be very similar. If you're considering attending a public university for financial reasons, you should consider your options at Salem. Salem works closely with each family to help make a Salem College education affordable.

DETERMINING FINANCIAL NEED
Eligibility for financial aid from Salem depends on your documented financial need: the difference between Salem's total cost and what you and your family can be expected to contribute. Need is determined from information you provide on the Free Application for Federal Student Aid (FAFSA), www.fafsa.gov. Using a standard formula, FAFSA determines your family's ability to contribute to the cost of your education. When making the determination, they consider

• Many employers and community, church and civic organizations also sponsor scholarship and grant programs. Your high school librarian or guidance counselor can help you identify such sources in your area.

LOANS
Loans are available at low interest rates with payments beginning six to nine months after you graduate or cease to be a full-time student.

• Federal Direct Student Loans are available through the Federal Government. Freshmen may borrow up to $5,500, sophomores up to $6,500 and juniors and seniors up to $7,500.

WORK-STUDY
If you qualify for Federal Work-Study or the Institutional Work Program, you may work up to 7.5 hours per week in various departments and offices at Salem. Typically, Salem students can earn up to $1,600 annually through these programs.

AWARD RENEWAL
Students receiving need-based financial aid must reapply each year using the FAFSA. As long as you continue to demonstrate financial need and maintain satisfactory academic progress, you will continue to receive financial assistance.

TO APPLY FOR NEED-BASED AID
When you apply for financial aid, please remember that financial aid is awarded only to students who have been admitted to Salem and that admission decisions are made independently of financial aid decisions. Although applications for financial aid are accepted as long as funds are available, students who complete financial aid applications by March 1 will receive priority in funding. Final financial aid offers are contingent upon completion of the FAFSA and other required forms.

IN SUMMARY
Remember:
• File the Free Application for Federal Student Aid (FAFSA) as soon as possible after January 1, 2013.
• Submit all requested forms and documents to the Salem College Financial Aid Office in a timely manner. Offers of financial aid generally begin in March, after a student has been officially accepted to Salem and all financial aid forms have been received.

PAYMENT PLANS
• Salem offers a payment plan that allows families to make college payments in installments over a nine-month period. For more information on payment plans, contact Salem's Business Office at 336/721-2613 or visit www.afford.com/salem.
• The Tuition Exchange Program allows dependents of employees of participating educational institutions to receive tuition remission. A prospective applicant should contact the Tuition Exchange Liaison Officer at her parent's school for more information.

MORE INFORMATION
For more information about financing a Salem education, write or call:
Financial Aid Office
Salem College
601 S. Church Street
Winston-Salem, NC 27101
336/721-2808
fax: 336/917-5584
financialaid@salem.edu
Instructions

Early estimates are designed for U.S. citizens (or permanent residents) who are single students under 23 years of age and are dependent on their parents for support. If you do not meet these criteria, please call our office for more information. The information you submit will be used to estimate your eligibility for student financial aid for the 2013-2014 school year. The Free Application for Federal Student Aid (FAFSA) that you will complete will collect a great deal more information with much more detailed instructions. If your financial circumstances are unusual or complicated, please contact us to find out how to accurately complete an early estimator. Please note it is best to fill out your early estimator information between October and December. As of December 31, 2012, early estimators will no longer be valid. The actual FAFSA can be completed online as early as January 1, 2013.

Salem College has provided you with two options to file an early estimator for college. One option is to use the Department of Education’s FAFSA4Caster online (below), which will also help you prepare for filing your actual FAFSA. The second option is to visit ACT’s website to complete the ACT Early Estimator online (next page).

FAFSA4Caster

Typically, students submit the Free Application for Federal Student Aid (FAFSA) online sometime after January 1 of their senior year in high school. If you would like to have an idea about your financial aid options before January, FAFSA4Caster will help you receive an estimate of your eligibility for federal student aid. Your estimate will be shown in the College Cost Worksheet where you can also provide estimated amounts of other student aid and savings that can go towards your college education.

The online FAFSA4Caster is encrypted for the safety of your personal information. Because it is also free to use, we encourage every family to complete it, even if they think they will not be eligible for aid, since many people are surprised at the programs available to middle income families.

To use the FAFSA4Caster, visit www.Fafsa4Caster.ed.gov and have the following information ready:

- The student’s Social Security number.
- The student’s and parent’s W-2s from the previous tax year (2011).
- The student’s and parent’s tax returns from the previous year (2011).
- Current bank and investment statements.
- Current mortgage summary.

FAFSA4Caster also serves as a great warm-up for anyone who plans to complete the official FAFSA application, because many of the questions are identical. In fact, using the official FAFSA4Caster will save you significant time later since many of your answers are automatically transferred to your actual FAFSA.

The main difference between the FAFSA and FAFSA4Caster is that FAFSA4Caster provides students with more specific financial aid information earlier in the process. FAFSA4Caster will take your data and estimate your eligibility for aid so that you can have this information as you are making decisions about college. Please note, the FAFSA must be used to apply for aid after January 1, 2013.

To begin the FAFSA4Caster process please visit www.fafsa4Caster.ed.gov

(over)
ACT Early Estimator

ACT is an independent, not-for-profit organization that provides another option for an early financial aid estimate as a free service. The Financial Aid Need Estimator will estimate what your family might expect to pay toward college costs and provides you with the basic costs of attendance at specific institutions. There are three steps to the ACT early estimator process:

**Step 1** — Indicate if you are financially dependent or independent.
Based on your answers to the dependency questions, it will be determined whether you are dependent or independent.

**Step 2** — Learn how much you might expect to pay toward college costs.
Next, you will enter your financial information. The Financial Aid Need Estimator will use your data to calculate how much you may be expected to pay toward college costs. This figure will be the same for any college you may consider attending.

**Step 3** — Learn how much it might cost you to attend different colleges.
Finally, you will select a state and college and specify if you will live at home or on campus. The Financial Aid Need Estimator will then calculate and display the estimated costs of attending your selected institution.

Please visit http://webapps01.act.org/fane/docs/index.html if you would like to use this service to complete an early estimator.
To the Applicant

This form should be given to a teacher who has taught you an academic subject during the current school year or the last one completed. Please provide a stamped envelope addressed to Office of Admissions, Salem College, 601 S. Church St., Winston-Salem, NC 27101.

Your name ____________________________________________________________________________________________________________________________________

Name of teacher who will complete this form _____________________________________________________________________________________________________

To the Teacher

The above-named student has applied for admission to Salem College. Your answers to the following questions will aid us in giving her application fair consideration. You can be assured that the information you give will be held in strict confidence. The Family Educational Rights and Privacy Act of 1974 does not grant an applicant for admission the right of access to her admissions records until after she enrolls. At Salem, all letters of reference are destroyed prior to a student’s enrollment.

Your name ____________________________________________________________________________________________________________________________________

Position ________________________________________________________________________________________________________________________________________

School_________________________________________________________________________________________________________________________________________

School address _________________________________________________________________________________________________________________________________

street     city/town    state   zip  country

How familiar are you with Salem College?

☐ I know Salem very well.  ☐ I am somewhat familiar with Salem.  ☐ I know very little about Salem.

How long have you known the applicant? ______________________________________________________________________________________________________

In what context have you known the applicant? __________________________________________________________________________________________________

Please list the course(s) you have taught this student ______________________________________________________________________________________________

What are the first words that come to your mind to describe the applicant?_________________________________________________________________________

Academic Attributes

Compared to other students you have taught, how would you rate the applicant in the following categories?

<table>
<thead>
<tr>
<th></th>
<th>One of best I have had</th>
<th>Upper 10%</th>
<th>Upper 25%</th>
<th>Upper 50%</th>
<th>Lower 50%</th>
<th>No basis for judgement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual ability</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Verbal communications</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Ability to write</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Conscientiousness</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Interest in learning</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

(over)
What are this student's particular academic strengths and relative weaknesses?

Personal Attributes
Rate this applicant on:

<table>
<thead>
<tr>
<th></th>
<th>(High)</th>
<th>4</th>
<th>(Average)</th>
<th>2</th>
<th>(Low)</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership Potential</td>
<td>O</td>
<td></td>
<td>O</td>
<td></td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Initiative</td>
<td>O</td>
<td></td>
<td>O</td>
<td></td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Creativity</td>
<td>O</td>
<td></td>
<td>O</td>
<td></td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Responsibility</td>
<td>O</td>
<td></td>
<td>O</td>
<td></td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Cooperativeness</td>
<td>O</td>
<td></td>
<td>O</td>
<td></td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Honesty</td>
<td>O</td>
<td></td>
<td>O</td>
<td></td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Enthusiasm</td>
<td>O</td>
<td></td>
<td>O</td>
<td></td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Respect for others' opinions</td>
<td>O</td>
<td></td>
<td>O</td>
<td></td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

Please summarize the student's most important characteristics (i.e., what sets her apart from other students, special talents she possesses, her peer relationships, high school activities or other attributes you feel are significant).

Please give examples that demonstrate this student's contributions to your high school or the greater community.

Thank you for the time and attention you have given to this request. Please sign below and give your complete school address on the front. Please return this form in the envelope provided by the student.

Signature ___________________________________________ Date __________________________

Name (please print) ________________________________________________________________
A separate sheet may be attached for any of the following:

### Honors
List scholastic distinctions and honors received.

<table>
<thead>
<tr>
<th>Honor/Award</th>
<th>Years Received</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

### Extracurricular Activities
List extracurricular, community, volunteer, work and family activities and hobbies in order of interest.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Years Participated</th>
<th>Office/Position Held (if applicable)</th>
<th>Plan to Continue in College?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9 10 11 12</td>
<td></td>
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</tbody>
</table>

### Sports Activities
List competitive sports or recreational activities in order of importance to you.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Years Participated</th>
<th>JV, Varsity or Intramural?</th>
<th>Plan to Continue in College?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9 10 11 12</td>
<td></td>
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<td>0 0 0 0</td>
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<td>0 0 0 0</td>
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<td></td>
</tr>
</tbody>
</table>

### Work and Volunteer Experience
List work and volunteer experience, including summer employment, over the last three years.

<table>
<thead>
<tr>
<th>Job</th>
<th>Dates</th>
<th>Employer/Agency</th>
<th>Hours per Week</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

### Character Data
Have you ever been suspended or expelled from high school?  ○ Yes  ○ No
If yes, please explain ____________________________

Have you ever been convicted of a criminal offense other than a minor traffic violation or are there such criminal charges pending against you?  ○ Yes  ○ No
If yes, please explain ____________________________
Admissions Contact

A campus visit and interview are recommended as part of the application process. You can become better acquainted with Salem, and we can meet and get to know you. Please indicate your visit plans:

- I have been to campus and had an interview.
- I plan to visit campus and have an interview.
- I will be unable to visit campus.

How did you first learn about Salem College?

___________________________________________________________________________________________________

Sources that influenced your decision to apply to Salem (rank in order of importance with 1 being highest). Rank all that apply.

- Campus open house event (please specify): ________________________________
- Individual interview and/or tour
- College Fair program
- Visit by a Salem representative to my high school
- Salem publications
- Salem web site
- Other web site (please specify): ________________________________
- High school counselor (list name): ________________________________
- Independent counselor (list name): ________________________________
- Athletic coach (list name): ________________________________
- Salem alumna (list name and year): ________________________________
- Salem student (list name and year): ________________________________
- Other (please specify): ________________________________

Names of relatives or friends who have attended Salem (please include maiden name, year of graduation and relationship to you):

___________________________________________________________________________________________________

To what other colleges are you applying?

___________________________________________________________________________________________________

A nonrefundable fee of $30 must accompany this form. Please attach a small unmounted photograph or snapshot (optional).

The Honor Tradition is based upon the principles of respect, honesty, integrity, fulfillment of community obligations and responsibility to others. The purpose of the Honor Tradition is to maintain an atmosphere of trust and honor throughout our college community. Every student must commit herself to abide by and uphold the Honor Tradition. When you sign the application for admission, you indicate that you are aware of the importance of the Honor Tradition and, if enrolled, will sign the Honor Code and be responsible for ensuring that the Honor Tradition is at all times the standard for individual and community behavior.

I certify that all information given in this application is complete and accurate. By signing and submitting this application, I indicate my willingness to accept both the responsibilities and privileges of the Honor Tradition and all other conditions of admission.

Signature ________________________________ Date ________________________________

Salem College welcomes qualified students regardless of race, color, religion or disability to all the rights, privileges, programs and activities of this institution. Accreditation: Southern Association of Colleges and Schools, National Association of Schools of Music, North Carolina Board of Education.
To the Applicant

This form should be given to a teacher who has taught you an academic subject during the current school year or the last one completed. Please provide a stamped envelope addressed to Office of Admissions, Salem College, 601 S. Church St., Winston-Salem, NC 27101.

Your name ____________________________________________________________________________________________________________________________________

Name of teacher who will complete this form _____________________________________________________________________________________________________

To the Teacher

The above-named student has applied for admission to Salem College. Your answers to the following questions will aid us in giving her application fair consideration. You can be assured that the information you give will be held in strict confidence. The Family Educational Rights and Privacy Act of 1974 does not grant an applicant for admission the right of access to her admissions records until after she enrolls. At Salem, all letters of reference are destroyed prior to a student’s enrollment.

Your name ____________________________________________________________________________________________________________________________________

Position ________________________________________________________________________________________________________________________________________

School_________________________________________________________________________________________________________________________________________

School address _________________________________________________________________________________________________________________________________

street     city/ town    state   zip  country

How familiar are you with Salem College?

☐ I know Salem very well.   ☐ I am somewhat familiar with Salem.   ☐ I know very little about Salem.

How long have you known the applicant? ________________________________________________________________________________________________________

In what context have you known the applicant? __________________________________________________________________________________________________

Please list the course(s) you have taught this student ______________________________________________________________________________________________

What are the first words that come to your mind to describe the applicant?_________________________________________________________________________

Academic Attributes

Compared to other students you have taught, how would you rate the applicant in the following categories?

<table>
<thead>
<tr>
<th></th>
<th>One of best</th>
<th>Upper 10%</th>
<th>Upper 25%</th>
<th>Upper 50%</th>
<th>Lower 50%</th>
<th>No basis for judgement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual ability</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Verbal communications</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Ability to write</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Conscientiousness</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Interest in learning</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

(over)
What are this student's particular academic strengths and relative weaknesses?

**Personal Attributes**

Rate this applicant on:

<table>
<thead>
<tr>
<th></th>
<th>(High)</th>
<th>4</th>
<th>(Average)</th>
<th>3</th>
<th>2</th>
<th>(Low)</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership Potential</td>
<td>O</td>
<td></td>
<td>O</td>
<td></td>
<td>O</td>
<td>O</td>
<td></td>
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<tr>
<td>Initiative</td>
<td>O</td>
<td></td>
<td>O</td>
<td></td>
<td>O</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>Creativity</td>
<td>O</td>
<td></td>
<td>O</td>
<td></td>
<td>O</td>
<td>O</td>
<td></td>
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<tr>
<td>Responsibility</td>
<td>O</td>
<td></td>
<td>O</td>
<td></td>
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<td>O</td>
<td></td>
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<tr>
<td>Cooperativeness</td>
<td>O</td>
<td></td>
<td>O</td>
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<td>Honesty</td>
<td>O</td>
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<td>O</td>
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<td>O</td>
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<td>Enthusiasm</td>
<td>O</td>
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<td>O</td>
<td></td>
<td>O</td>
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<td>Respect for others' opinions</td>
<td>O</td>
<td></td>
<td>O</td>
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<td></td>
</tr>
</tbody>
</table>

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