

Salem College welcomes your application. When we receive your completed form, you will be assigned a personal admissions counselor who will work closely with you throughout the application process. Until then, if you have any questions, you may reach admissions or financial aid counselors at 1-800-32-SALEM.

■ Your first steps:

Carefully remove and discard staples from this application forms packet. As indicated, separate pages and detach along perforations. Then refer to the application and financing instructions to complete the following parts of the application:

- **PART I: Application for Admission, a four-page form**
- **PART II: Personal Statement, a single-page form**
- **PART III: Scholarship Checklist, a single page**
- **Teacher Recommendation forms, one recommendation is required and a second recommendation is optional.**
- **An Early Estimator for Financing form, a single page**

Salem's admission process is designed to enroll highly motivated students with strong academic ability who can benefit from and contribute to the College community. The Admissions Committee considers each application individually. We base each admission decision on a number of factors: academic achievement, extracurricular activities, individual talents and community service, among others.

Although we do not require a personal interview for admission, we would like to meet you. We encourage you to visit the Salem campus, meet with a staff member in our Office of Admissions, talk with our professors and students, sample a class and tour the campus. As we get to know more about you, we hope you will become better acquainted with Salem.

HIGH SCHOOL PREPARATION

To be considered for admission to Salem, you must have at least 16 high school academic units. We require the following distribution of courses:

- English—4 credits
- Foreign language—2 credits
- History—2 credits
- Mathematics—3 credits
- Algebra I, II, and Geometry
- Science—3 credits
- Electives—3 credits in college preparatory courses

TO APPLY FOR

FIRST-YEAR ADMISSION

First-year applicants should present the following credentials:

- A completed Application for Admission (Parts I and II, included in this package). You may also use the Common Application or submit your application electronically. (See instructions on this page.) We encourage students to submit Part I as soon as possible to begin the application process; Part II may be sent under separate cover.
- A \$30 nonrefundable application fee, payable to Salem College, accompanying your completed application.
- An official copy of your current high school transcript. Please ask your guidance counselor to send this to the Salem College Office of Admissions.
- Official scores from either the SAT I or the ACT.
- Recommendations from a teacher who knows you and your abilities well. The form and an optional second form are included in this package. Please give the form and a stamped

envelope addressed to the Office of Admissions, Salem College, 601 S. Church Street, Winston-Salem, NC 27101, to each of your teachers.

- All applicants for the School of Music must audition. One of the teacher recommendations must be from a music teacher.

APPLICATION DEADLINES

Although there is no formal admission deadline, we encourage you to apply early in the fall of your senior year. Within three weeks of receiving your completed credentials, Salem will inform you of a decision. Therefore, the sooner you apply, the sooner we will respond. Since you must first be admitted to the College before we can consider your application for financial aid, we strongly encourage you to apply by February 1. Admitted students who complete their financial aid applications by March 1 receive priority in funding.

ADVANCED PLACEMENT

You may be granted advanced placement and/or credit if you submit scores of 3, 4, or 5 on the Advanced Placement Test of the College Board or scores of 4 through 7 on higher-level IB exams in certain subjects.

EARLY ADMISSION

The early admission program is open to students with outstanding academic records who would like to enter college after the junior year of high school. If you wish to apply to Salem under the early admission program, please contact the Office of Admissions to arrange an interview.

EARLY NOTIFICATION WITH DISTINCTION

Students with a 3.5 or higher GPA and at least an 1100 SAT (Critical Reading and Math Component) or 24 ACT are eligible to apply. The application must be postmarked by December 1, and applicants will be notified by January 1 of an admission decision. The following benefits apply:

- Each admitted student will automatically receive a \$10,000 scholarship, renewable annually for each full year at the College. These students may be eligible to compete to increase the amounts of their scholarships during Scholarship Weekend. Please refer to the named scholarships listed in Part III of the application.
- Applicants for Early Notification with Distinction need not commit to the program until May 1.

TRANSFER ADMISSION

If you wish to transfer to Salem from another college or university, you should meet the general first-year entrance requirements. In addition to those credentials, you must submit:

- A separate transfer application. Please contact the Admissions Office or apply online at www.salem.edu.
- An official transcript from each college attended.
- A statement of good standing from the Dean of Students of the most recent college attended. Transfer applicants must have a minimum grade point average of 2.0 (based on a 4.0 scale) for all previous college work.

SCHOLARSHIPS

To students of exceptional talent, Salem offers merit awards based on academic, leadership, musical or art performance, with no regard for financial need. Information about applying for these scholarships is included in this package.

FINANCIAL AID

Salem admits students based on their demonstrated achievements and then works with each family individually to help make Salem affordable. Information about financial aid is included in this package.

APPLY ONLINE OR USE A COMMON APPLICATION

As alternatives to using the enclosed application, students may apply to Salem in several ways:

Online:

- You may file the application on Salem's website www.salem.edu
- North Carolina residents may apply on the www.cfnc.org website
- You may file on the Common Application website www.commonapplication.org

Paper:

- Salem accepts the Common Application (available in high school guidance offices) in lieu of its own form and gives equal consideration to both

INTERVIEWS AND TOURS

To arrange an informational interview with a member of the admissions staff, please call before your planned visit. Interviews and campus tours are available weekdays from 9 a.m. to 5 p.m. and Saturdays during the academic year from 9 a.m. to noon. If you would like, we can also arrange for you to meet with a member of the faculty and attend a class.

MORE INFORMATION

For more information about applying to Salem or to arrange a campus visit, email or call: Office of Admissions
Salem College
601 S. Church Street
Winston-Salem, NC 27101
1- 800- 32- SALEM
(1-800-327-2536)
336/721-2621
fax: 336/917-5572
admissions@salem.edu
www.salem.edu



PART I

Application for Admission

Salem welcomes you as an applicant. Please return this form with the \$30 application fee to the Dean of Admissions, Salem College, 601 S. Church Street, Winston-Salem, NC 27101. Please type or print in ink.

Please check the appropriate blanks.

You are applying (check one box only): Regular Early Notification with Distinction (see instructions for explanation)

You wish to be a: Boarding Student Day (non-residential) Student

(All students, except married students or those living at home with parents or legal guardian, must live in College housing.)

Year of Entrance: 20____ Fall Term January Term Spring Term

Biographical Information

Legal name _____
last first middle

Prefer to be called (nickname) _____ Birth date _____
month day year

Home address _____
number and street county

_____ city state zip country

Home telephone (_____) _____ E-mail _____

Cell phone (_____) _____

Mailing address _____
if different from home address number and street county

_____ city state zip country

Mailing address telephone (_____) _____ Mailing address valid until this date _____

Anticipated major _____ Probable career _____

Hometown newspaper _____ Social Security number _____

ETHNIC BACKGROUND (OPTIONAL)

- African-American Hispanic White
- Asian or Pacific Islander Native American Other

CITIZENSHIP

- U.S. Permanent Resident Alien Other _____ Visa Type _____

Your first language, if other than English _____

FINANCIAL AID AND SCHOLARSHIPS

Will you be applying for financial aid? Yes No

Do you wish to audition for music? Yes No

(Note: anyone wishing to major, minor, or take music lessons must audition. Music scholarships are available to music majors only.)

Name of instrument and years played _____

CHARACTER DATA

Have you ever been suspended or expelled from high school? Yes No

If yes, please explain _____

Have you ever been convicted of a criminal offense other than a minor traffic violation or are there such criminal charges pending against you? Yes No

If yes, please explain _____

Please carefully remove staples, leaving the four-page application for admission intact.

Family

Please list each person's title (i.e., Mr./Mrs./Ms./Dr./The Rev.)

Father's full name _____ Is he living? Yes No

Home address, if different from yours _____

Occupation _____ Employer _____ Work telephone (____) _____

Father's e-mail _____

Mother's full name _____ Is she living? Yes No

Home address, if different from yours _____

Occupation _____ Employer _____ Work telephone (____) _____

Mother's e-mail _____

If not with both parents, with whom do you reside? _____

Colleges attended by parents. Please include approximate dates and degrees _____

Names/ages of brothers/sisters. Please include colleges attended with approximate dates and degrees _____

High School Education

School you attend now _____ Date of entry _____

Address _____ street _____ city _____ state _____ zip _____ College Board/ACT code _____

Date of secondary school graduation _____ Is your school public? private?

College advisor/counselor _____ School telephone (____) _____

Please list all other secondary schools you have attended since ninth grade.

Name of School	Location (city, state, zip)	Dates attended
_____	_____	_____
_____	_____	_____

Please list courses in which you are currently enrolled _____

To what other colleges are you applying? _____

College Education

List all colleges at which you have taken courses for credit, including summer school. Please send a transcript from each college as soon as possible.

Name of College	Location (city, state, zip)	Degree candidate?	Dates attended
_____	_____	_____	_____
_____	_____	_____	_____

Test Information

Scholastic Assessment Tests (SAT I) _____ Scores _____
 date taken/to be taken _____ critical reading _____ math _____ writing _____

and/or _____ Scores _____
 date taken/to be taken _____ critical reading _____ math _____ writing _____

American College Test (ACT) _____ Scores _____
 date taken/to be taken _____ composite _____

Legal name _____

Home address _____

number and street

county

city

state

zip

country

Home telephone (____) _____

Essay Topic

Please respond to one of these topics. The essay is a critical component of your application. It should be a piece of work that represents you well. Please make sure that what you submit has been thoroughly reviewed for content, correct grammar and spelling. A minimum of 300-500 words is required (250 words=1/2 page).

1. How do you see the role of women in society changing in your lifetime? How does it impact your future plans and goals?
2. Briefly discuss one activity or achievement that has had the greatest impact on you and describe how.
3. Indicate a person who has had a significant influence on you and describe that influence.

Short Answer Topic

Please respond to the topic below in 150 words. The Admissions Committee is especially interested in creativity and content.

1. What is your favorite word? Why?

By completing an application for admission, you will automatically be considered for merit scholarships, with the exception of the Art Scholarship (see below). Salem College offers merit awards to students of exceptional talent. These awards generally go to students with excellent GPAs and SAT/ACT scores along with significant achievements in activities and service. Music scholarships are also available for incoming students with outstanding musical ability who intend to major in music. All students from the United States are eligible for Salem College scholarships. In addition, all scholarship recipients may apply for need-based aid. Students must apply and compete for these awards. Final candidates will be invited to the Salem College campus for interviews with the selection committee during Scholarship Weekend **February 12-14, 2011**. All recipients of scholarships will be notified by **March 15**. To be considered for Salem's full-tuition awards, applications must be postmarked by **January 3, 2011**. Applications for all other merit based scholarships must be postmarked by **January 10, 2011**. Applications received after **January 10** will be considered for scholarships on an individual basis.

Full-Tuition Scholarships

The Lucy Hanes Chatham Scholarship is Salem's most prestigious full-tuition award and is offered each year to two entering freshmen. The Davis, Weyand, Womble, and Whitaker awards are also full-tuition scholarships. These scholarships are designed to recognize and encourage young women of outstanding achievement and ability. Students are judged on the basis of superior academic performance and evidence of leadership, responsibility and concern for others. The following characteristics are also considered: initiative, motivation, creativity, resourcefulness and vigor. Approximately 15 finalists will be invited for the top scholarship competition, which begins on Saturday of Salem's Scholarship Weekend, **February 12, 2011**, and continues through Monday, **February 14, 2011**. Each award is a full-tuition scholarship (\$21,610 in 2010-2011) and is renewable annually if the recipient maintains a 3.0 college GPA and is a full-time resident student.

Presidential Scholarship

Presidential awards of \$15,000 to \$16,000 recognize entering freshmen for academic achievement, leadership and service. Each award is renewable annually if the recipient maintains a 3.0 college GPA and is a full-time resident student.

Governor's School Scholarship

Governor's School scholarships are awarded to up to four freshmen who have attended a Governor's School summer session. Each award is worth \$15,000 and is renewable annually if the recipient maintains a 3.0 college GPA and is a full-time resident student.

Heritage Scholarship

Heritage scholarships are awarded in recognition of excellent academic achievement and significant extracurricular involvement during high school. The awards are worth \$10,000 to \$13,000 annually, with preference given to minority students. Recipients must be full-time resident students and must maintain a 2.5 college GPA to renew the scholarship each year.

Salem Academic Scholarship

Academic scholarships are awarded to several students each year who have demonstrated academic achievement. The awards are worth \$12,000 to \$15,000 per year and are renewable with a 3.0 college GPA.

Gramley Leadership and Service Scholarship

Gramley scholarships are awarded to several students each year who have demonstrated outstanding achievement in leadership and service. Students' academic records are also considered. Each award is worth \$12,000 to \$14,000 per year and is renewable with a 2.5 college GPA. Recipients are also expected to participate in campus and community activities.

Transfer Scholarship

Awards of \$5,000 to \$10,000 are offered each year to entering transfer students who have demonstrated outstanding academic achievement at their previous institutions. Scholarships are renewable annually if the recipient maintains a 3.0 GPA at Salem.

Music Scholarships

Music scholarships of \$1,000 to \$12,000 are awarded to incoming students who intend to major in music in recognition of their

outstanding musical ability. Applicants must participate in auditions on Salem's campus during Scholarship Weekend or by appointment. In exceptional circumstances, applicants may submit recorded videotapes. A reference from the student's music teacher is also required. Applicants are judged on the basis of general musicianship, technical proficiency and level of repertoire as well as on academic achievement and citizenship. Each of the scholarships is renewable annually provided the student maintains a 3.0 GPA in her music courses and a 2.0 cumulative GPA.

Art Scholarship

Students interested in majoring in Studio Art, Art History or Interior Design can apply for the Dr. John Preston Davis Scholarship. The Davis Art Scholarship is worth full tuition and is renewable annually with a 3.0 college GPA. Interested candidates must submit a 300-word essay on "Why I want to study Studio Art, Art History or Interior Design" and two letters of recommendation (if majoring in Studio Art or Interior Design, one of these letters should be from an art teacher). Finalists will be invited to interview at Scholarship Weekend. Studio Art and Interior Design candidates should bring a portfolio at the time of the interview.



Financing

Instructions and 2010-2011 Early Estimator

Salem makes every effort to tailor a financial aid package to suit each individual student. As a service, we will estimate a package for you based on the attached Early Estimator form.

- **Financing information**
- **An Early Estimator for Financing form, a single page**

Salem's philosophy is to admit students based on their demonstrated achievements and then to work with families individually to help them make Salem affordable. We make every effort to meet the financial needs of our students through need-based grants, low-interest loans, part-time employment opportunities, merit-based scholarships and payment plans.

SALEM'S COSTS

The total 2010-2011 comprehensive fee for a Salem student living on campus is \$33,130. The table below shows how that is allocated.

Typical Salem Budget/2010-2011	
Tuition	\$ 21,610
Room and Board	\$ 11,520
Total	\$ 33,130

A \$250 non-refundable deposit is due by May 1.

INDIRECT EXPENSES

Students should budget approximately \$1,000 for books and from \$1,885 to \$3,895 for transportation, clothing, entertainment, and other personal expenses. The student government fee is approximately \$215. The current technology fee is \$140. Salem's costs compare favorably with those of other private institutions. A strong endowment makes it possible for Salem to set fees that are below the true cost of a Salem education. While Salem's tuition is higher than that of a state university, the actual costs to your family may be very similar. If you're considering attending a public university for financial reasons, you should consider your options at Salem. Salem works closely with each family to help make a Salem College education affordable.

DETERMINING FINANCIAL NEED

Eligibility for financial aid from Salem depends on your documented financial need: the difference between Salem's total cost and what you and your family can be expected to contribute. Need is determined from information you provide on the Free Application for Federal Student Aid (FAFSA), www.fafsa.ed.gov. Using a standard formula, Salem determines your family's ability to contribute to the cost of your education. When making the determination, Salem considers several factors: taxable and nontaxable income, assets, family

size, and number of dependents in college. Unusual circumstances such as medical bills and variations in income are considered if the student submits a Special Condition form to the Financial Aid Office.

KINDS OF FINANCIAL AID

If you qualify for need-based financial aid, it will usually come in a "package" combining a scholarship or grant, a low-interest loan, and an opportunity for campus employment.

SCHOLARSHIPS/GRANTS

Scholarships and grants—funds that do not have to be repaid—may be offered by Salem, the federal government, or various organizations.

- Salem Grants and Scholarships are funded from institutional resources, income from endowed funds, and gifts to the College from alumnae, friends, and foundations. These awards range from \$250 to \$20,000.
- Federal Pell Grants range from \$555 to \$5,550 per year for 2010-2011.
- Federal Supplemental Educational Opportunity Grants (FSEOG) are federal funds providing up to \$4,000 per year for students with significant need.
- North Carolina Legislative Tuition Grants are awarded to legal residents of North Carolina attending independent post-secondary institutions within the state. These grants (up to \$1,850 in 2010-2011) come from funds appropriated annually by the state legislature and are available to all North Carolina residents regardless of need.
- North Carolina State Contractual Scholarship Funds provide grants to North Carolina residents with demonstrated financial need.
- Salem College awards grants equivalent to private school funds from the Georgia and Tennessee Hope Programs, the

Florida Bright Futures Program, and the South Carolina Life Program.

- Some states—Connecticut, Pennsylvania, Rhode Island, and Vermont, among others—award scholarships and grants to state residents, who can use these funds at out-of-state institutions.
- Many employers and community, church and civic organizations also sponsor scholarship and grant programs. Your high school librarian or guidance counselor can help you identify such sources in your area.

LOANS

Loans are available at low interest rates with payments beginning six to nine months after you graduate or cease to be a full-time student.

- Federal Direct Student Loans are available through the Federal Government. Freshmen may borrow up to \$3,500, sophomores up to \$4,500 and juniors and seniors up to \$5,500.
- Federal Perkins Loans allow undergraduates to borrow up to \$4,000 annually for their education, based on availability of funds.

WORK-STUDY

If you qualify for Federal Work-Study or the Institutional Work Program, you may work up to 7.5 hours per week in various departments and offices at Salem. Typically, Salem students can earn up to \$1,600 annually through these programs.

AWARD RENEWAL

Students receiving need-based financial aid must reapply each year using the FAFSA. As long as you continue to demonstrate financial need and maintain satisfactory academic progress, you will continue to receive financial assistance.

TO APPLY FOR NEED-BASED AID

When you apply for financial aid, please remember that financial aid is awarded only to students who have been admitted to Salem and that admission decisions are made independently of financial aid decisions. Although applications for financial aid are accepted as long as funds are available, students who complete

financial aid applications by March 1 will receive priority in funding. Final financial aid offers are contingent upon completion of the FAFSA.

IN SUMMARY

Remember:

- Complete the Early Estimator form between September and November of your senior year if you wish to have Salem College estimate a package for you.
- File the Free Application for Federal Student Aid (FAFSA) as soon as possible after January 1, 2011.
- Submit all requested forms and documents to the Salem College Financial Aid Office in a timely manner. Offers of financial aid generally begin in March, after a student has been officially accepted to Salem and all financial aid forms have been received.

PAYMENT PLANS

- Salem offers a payment plan that allows families to make college payments in installments over a nine-month period. For more information on payment plans, contact Salem's Business Office at 336/721-2613.
- The Tuition Exchange Program allows dependents of employees of participating educational institutions to receive tuition remission. A prospective applicant should contact the Tuition Exchange Liaison Officer at her parent's school for more information.

MORE INFORMATION

For more information about financing a Salem education, write or call:
 Director of Financial Aid
 Salem College
 601 S. Church Street
 Winston-Salem, NC 27101
 336/721-2808
 fax: 336/917-5584
financialaid@salem.edu

Early Estimator for Financing

This form will not be used after December 31, 2009



Early Estimator

Instructions

This Early Estimator is designed for U.S. citizens (or permanent residents) who are single students under 23 years of age and are dependent on their parents for support. If you do not meet these criteria, please call us for more information. The information on this form will be used to estimate your eligibility for student financial aid for the 2011-2012 school year. We have made it as brief and easy as possible. The Free Application for Federal Student Aid (FAFSA) that you will eventually complete collects a great deal more information with much more detailed instructions. If your financial circumstances are at all unusual or complicated, please contact us to find out how to complete this form and still get a good estimate. **Please note that we begin processing Early Estimators in October and will not use this form after December 31, 2010.**

Student Information

1. Social Security number _____ 2. Date of birth _____

3. E-mail address _____

4. Name _____
last first middle

Home address _____
number and street (include apartment number)

_____ city state zip

5. a. Are you a first-year student? Yes No b. Are you a transfer student? Yes No If yes, cumulative college GPA: _____

6. While in college, where do you plan to live? On campus With parents off campus

7. Student's estimated 2010 taxable income \$ _____

8. Student's estimated 2010 untaxed income and benefits \$ _____

9. Student's savings and other assets (such as savings bonds, stocks, trust funds, real estate, etc.) \$ _____

Parental Information

The federal government has established detailed rules about whose resources must be reported in cases of divorce, separation and remarriage. In brief, students must report the marital status, income, assets and other information of the parent who has custody plus that parent's current spouse (stepparent), if any. If you have questions about whose information to report, please call us for advice.

10. What is your parents' current marital status? Married or remarried Unmarried (single, divorced, or widowed) Separated

11. Age of older parent: _____

12. Parents' state of legal residence (use two-letter U.S. Post Office abbreviation): _____

13. Number of family members in 2011-2012: _____ (Write in the number of people whom your parents will support between July 1, 2011, and June 30, 2012. Include yourself, your parents and other children who will get more than half of their support from your parents. If your parents support others, call us to determine if they should be included.)

Please carefully detach at perforation.

14. Number of college students in 2011-2012: _____ (Of the people included in question 13, how many will be enrolled at least half-time in college degree or certificate programs between July 1, 2011, and June 30, 2012 Be sure to include yourself.)

15. For 2009, your parents filed a: Form 1040 Form 1040A, 1040EZ, or Telefile No tax return was filed (skip to question 20)
(If your parents filed an IRS Form 1040 for 2008 but will be eligible to file a 1040A or 1040EZ for 2009, check the box for Form 1040A or 1040EZ.)

16. 2009 total number of exemptions: _____ (Form 1040, line 6d; 1040A, line 6d; 1040EZ filers, write in "1.")

17. 2009 adjusted gross income (Form 1040, line 37; 1040A, line 21; 1040EZ, line 4) \$ _____

18. 2009 taxes paid (Form 1040, line 55; Form 1040A, line 35; 1040EZ, line 11) \$ _____

19. 2009 income earned from work by:

Father/Stepfather \$ _____

Mother/Stepmother \$ _____

(If you skipped questions 17 through 19, include your parents' earnings from work in 2009. Add earnings from your parents' W-2 forms and other earnings from work that are not reported on W-2 forms. If you answered questions 17 through 19, include "wages, salaries, tips, etc." from your parents' 2009 Form 1040, lines 7, 12 and 18; 1040A, line 7; or 1040EZ, line 1. Report your father's/stepfather's and mother's/ stepmother's earnings separately. If your parents own a business or farm, add the amounts from Form 1040, lines 12 and 18.)

20. 2009 untaxed income and benefits, yearly totals only (include earned income credit, nontaxable interest and dividends, AFDC, Social Security benefits, child support, deductible IRA/Keogh payments, payments to 401(k) and 403(b) plans, etc.) \$ _____

For questions 21 through 23 below, use values as of today.

21. Cash, savings and checking accounts (don't include lump-sum pension funds) \$ _____

22. Real estate and investments (market value minus debt; don't include your parents' home) \$ _____

23. Business or farm equity (market value minus debt; don't include a family farm if it is your principal residence and your parents participate in its operation) \$ _____

This information is true to the best of our knowledge. We understand that the results from this form will be an estimate and that official awards for admitted students are made only after a processed 2011-2012 FAFSA is received by the Financial Aid Office.

Student signature _____

Parent signature _____

Date _____

Please note that Salem College will begin processing Early Estimator forms in October 2010.

If you submit your completed form after October 1, we will process your form within three weeks of receipt by the Salem College Financial Aid Office.

We will no longer use this form after December 31, 2010.

For more information, please contact the Salem College Financial Aid Office at 336/721-2808 or at financialaid@salem.edu.

Teacher Recommendation

To the Applicant

This form should be given to a teacher who has taught you an academic subject during the current school year or the last one completed. Please provide a stamped envelope addressed to Office of Admissions, Salem College, 601 S. Church St., Winston-Salem, NC 27101.

Your name _____

Name of teacher who will complete this form _____

To the Teacher

The above-named student has applied for admission to Salem College. Your answers to the following questions will aid us in giving her application fair consideration. You can be assured that the information you give will be held in strict confidence. The Family Educational Rights and Privacy Act of 1974 does not grant an applicant for admission the right of access to her admissions records until after she enrolls. At Salem, all letters of reference are destroyed prior to a student's enrollment.

Your name _____

Position _____

School _____

School address _____
street city/ town state zip country

How familiar are you with Salem College?

- I know Salem very well. I am somewhat familiar with Salem. I know very little about Salem.

How long have you known the applicant? _____

In what context have you known the applicant? _____

Please list the course(s) you have taught this student _____

What are the first words that come to your mind to describe the applicant? _____

Academic Attributes

Compared to other students you have taught, how would you rate the applicant in the following categories?

	One of best I have had	Upper 10%	Upper 25%	Upper 50%	Lower 50%	No basis for judgement
Intellectual ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to write	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conscientiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(over)

What are this student's particular academic strengths and relative weaknesses?

Personal Attributes

Rate this applicant on:

Teacher Recommendation

	(High) 5	4	(Average) 3	2	(Low) 1	NA
Leadership Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honesty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enthusiasm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for others' opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please summarize the student's most important characteristics (i.e., what sets her apart from other students, special talents she possesses, her peer relationships, high school activities or other attributes you feel are significant).

Please give examples that demonstrate this student's contributions to your high school or the greater community.

Thank you for the time and attention you have given to this request. Please sign below and give your complete school address on the front.

Please return this form in the envelope provided by the student.

Signature _____ Date _____

Name (please print) _____

A separate sheet may be attached for any of the following:

Honors

List scholastic distinctions and honors received.

Honor/Award	Years Received			
	9	10	11	12
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extracurricular Activities

List extracurricular, community and family activities and hobbies in order of interest.

Activity	Years Participated				Office/Position Held (if applicable)	Plan to Continue in College?
	9	10	11	12		
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____

Sports Activities

List competitive sports or recreational activities in order of importance to you.

Activity	Years Participated				JV, Varsity or Intramural?	Plan to Continue in College?
	9	10	11	12		
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____

Work and Volunteer Experience

List work and volunteer experience, including summer employment, over the last three years.

Job	Dates	Employer/Agency	Hours per Week
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Admissions Contact

A campus visit and interview are recommended as part of the application process. You can become better acquainted with Salem, and we can meet and get to know you. Please indicate your visit plans:

- I have been to campus and had an interview.
- I plan to visit campus and have an interview.
- I will be unable to visit campus.

How did you first learn about Salem College? _____

Sources that influenced your decision to apply to Salem (rank in order of importance with 1 being highest). Rank all that apply.

- Campus open house event (please specify): _____
- Individual interview and/or tour
- College Fair program
- Visit by a Salem representative to my high school
- Salem publications
- Web site (please specify): _____
- High school counselor (list name): _____
- Independent counselor (list name): _____
- Athletic coach (list name): _____
- Salem alumna (list name and year): _____
- Salem student (list name and year): _____
- Other (please specify): _____

Names of relatives or friends who have attended Salem (please include maiden name, year of graduation and relationship to you): _____

**A nonrefundable fee of \$30 must accompany this form.
Please attach a small unmounted photograph or snapshot (optional).**

The Honor Tradition is based upon the principles of respect, honesty, integrity, fulfillment of community obligations and responsibility to others. The purpose of the Honor Tradition is to maintain an atmosphere of trust and honor throughout our college community. Every student must commit herself to abide by and uphold the Honor Tradition. When you sign the application for admission, you indicate that you are aware of the importance of the Honor Tradition and, if enrolled, will sign the Honor Code and be responsible for ensuring that the Honor Tradition is at all times the standard for individual and community behavior.

I certify that all information given in this application is complete and accurate. By signing and submitting this application, I indicate my willingness to accept both the responsibilities and privileges of the Honor Tradition and all other conditions of admission.

Signature _____ Date _____

Salem College welcomes qualified students regardless of race, color, religion or disability to all the rights, privileges, programs and activities of this institution. Accreditation: Southern Association of Colleges and Schools, National Association of Schools of Music, North Carolina Board of Education.

Teacher Recommendation

To the Applicant

This form should be given to a teacher who has taught you an academic subject during the current school year or the last one completed. Please provide a stamped envelope addressed to Office of Admissions, Salem College, 601 S. Church St., Winston-Salem, NC 27101.

Your name _____

Name of teacher who will complete this form _____

To the Teacher

The above-named student has applied for admission to Salem College. Your answers to the following questions will aid us in giving her application fair consideration. You can be assured that the information you give will be held in strict confidence. The Family Educational Rights and Privacy Act of 1974 does not grant an applicant for admission the right of access to her admissions records until after she enrolls. At Salem, all letters of reference are destroyed prior to a student's enrollment.

Your name _____

Position _____

School _____

School address _____
street city/ town state zip country

How familiar are you with Salem College?

- I know Salem very well. I am somewhat familiar with Salem. I know very little about Salem.

How long have you known the applicant? _____

In what context have you known the applicant? _____

Please list the course(s) you have taught this student _____

What are the first words that come to your mind to describe the applicant? _____

Academic Attributes

Compared to other students you have taught, how would you rate the applicant in the following categories?

	One of best I have had	Upper 10%	Upper 25%	Upper 50%	Lower 50%	No basis for judgement
Intellectual ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to write	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conscientiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are this student's particular academic strengths and relative weaknesses?

Personal Attributes

Rate this applicant on:

Teacher Recommendation

	(High) 5	4	(Average) 3	2	(Low) 1	NA
Leadership Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honesty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enthusiasm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for others' opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please summarize the student's most important characteristics (i.e., what sets her apart from other students, special talents she possesses, her peer relationships, high school activities or other attributes you feel are significant).

Please give examples that demonstrate this student's contributions to your high school or the greater community.

Thank you for the time and attention you have given to this request. Please sign below and give your complete school address on the front.

Please return this form in the envelope provided by the student.

Signature _____ Date _____

Name (please print) _____