

Salem College welcomes your application. When we receive your completed form, you will be assigned a personal admissions counselor who will work closely with you throughout the application process. Until then, if you have any questions, you may reach admissions or financial aid counselors at 1-800-32-SALEM.

■ Your first steps:

Carefully remove and discard staples from this application forms packet. As indicated, separate pages and detach along perforations. Then refer to the application and financing instructions to complete the following parts of the application:

- PART I: Application for Admission, a four-page form
- PART II: Personal Statement, a single-page form
- Two Teacher / Professors Recommendation forms, each a single page
- Dean's Release Form, download from the transfer admissions page on the website and give to the Dean of Students or Registrars Office of the college or university you are currently attending or have attended

Salem’s admission process is designed to enroll highly motivated students with strong academic ability who can benefit from and contribute to the College community. The Admissions Committee considers each application individually. We base each admission decision on a number of factors: academic achievement, extracurricular activities, individual talents, work experiences, and community service, among others.

Although we do not require a personal interview for admission, we would like to meet you. We encourage you to visit the Salem campus, meet with a staff member in our Office of Admissions, talk with our professors and students, sample a class, and tour the campus. As we get to know more about you, we hope you will become better acquainted with Salem.

HIGH SCHOOL PREPARATION

To be considered for admission to Salem, you must have at least 16 high school academic units. We require the following distribution of courses:

- English—4 credits
- Foreign language—2 credits
- History—2 credits
- Mathematics—3 credits
Algebra I, II, and Geometry
- Science—3 credits
- Electives—3 credits in college preparatory courses

TO APPLY FOR ADMISSION:

If you wish to transfer to Salem from another college or university, you should meet the general high school requirements. Applicants should present the following credentials:

- A completed Application for Admission (Part I and II, included in this package). You may also use the Common Application or submit your application electronically. (See instructions on this page.) We encourage students to submit Part I as soon as possible to begin the application process; Part II may be sent under separate cover.
- A \$30 non-refundable application fee payable to Salem College accompanying your completed application.
- An official copy of your final high school transcript.
- An official transcript from each college attended.
- A catalog from each college previously attended with completed courses clearly marked.

- A statement of good standing from the Dean of Students of the most recent college attended. Transfer applicants must have a minimum grade point average of 2.0 (based on a 4.0 scale) for all previous college work.
- Official scores from either the SAT I or the ACT if you have completed less than four semesters of college transferable work.
- Recommendations from two teachers or professors who know you and your abilities well. The forms are included in this package. Please give the form and a stamped envelope addressed to the Salem College Office of Admissions to each professor.
- All applicants for the School of Music’s Bachelor of Music degree must audition. One of the teacher/professor recommendations must be from a music teacher/professor.

APPLICATION DEADLINES

While there is no formal admission deadline, we encourage you to apply early. Within three weeks of receiving your completed credentials, Salem will inform you of a decision. Therefore, the sooner you apply, the sooner we can give you an answer. Since you must first be admitted to the College before we can consider your application for financial aid, we strongly encourage you to apply by the following dates for priority:

- December 1 for January Term admissions

- January 1 for Spring Semester admissions
- July 1 for Fall Semester admissions

ADVANCED PLACEMENT

You may be granted advanced placement and/or credit if you submit scores of 3, 4, or 5 on the Advanced Placement Test of the College Board or scores of 4 through 7 on higher-level IB exams in certain subjects.

TRANSFER SCHOLARSHIPS

To students of exceptional talent, Salem offers merit awards based on academic or musical performance with no regard for financial need. Awards of \$1,000 to \$10,000 are offered each year to entering transfer students who have demonstrated academic achievement at their previous institutions. Scholarships are renewable annually if the recipient maintains a 3.0 gpa at Salem.

FINANCIAL AID

Salem admits students based on their demonstrated achievements and then works with each family individually to help make Salem affordable. Information about financial aid is included in this package.

DIGITAL AND OTHER WAYS TO APPLY

As alternatives to using the enclosed application, students may apply to Salem in several ways:

- On the World Wide Web: You may file the application on Salem’s home page

(www.salem.edu) or through the Common Application (www.commonapp.org), the Princeton Review (www.review.com), Peterson’s (www.petersons.com), or, for North Carolina residents, the College Foundation of North Carolina (www.cfnc.org).

INTERVIEWS AND TOURS

To arrange an informational interview with a member of the admissions staff, please call before your planned visit. Interviews and campus tours are available weekdays from 9 a.m. to 5 p.m. and Saturdays from 9 a.m. to noon. Student-guided tours are scheduled at 10 a.m. and 2 p.m. when the College is in session. If you would like, we can also arrange for you to meet with a member of the faculty and attend a class.

MORE INFORMATION

For more information about applying to Salem or to arrange a campus visit, write or call:
Office of Admissions
Salem College
601 South Church Street
Winston-Salem, NC 27101
1-800-32-SALEM (1-800-327-2536)
336/721-2621
fax: 336/917-5572
admissions@salem.edu
www.salem.edu

PART I
Application for Admission

Salem welcomes you as a transfer applicant. Please return this form with the \$30 application fee to the Dean of Admissions, Salem College, 601 South Church Street, Winston-Salem, NC 27101. Please type or print in ink.

Please check the appropriate blanks.

You wish to be a: Boarding Student Day (non-residential) Student
(All students, except married students or those living at home with parents or legal guardian, must live in College housing.)

Year of Entrance: 20_____ Fall Term January Term Spring Term

Biographical Information

Legal name _____
last first middle

Prefer to be called (nickname) _____ Birth date _____
month day year

Home address _____
number and street county

_____ city state zip country

Home telephone (_____) _____ E-mail (optional) _____

Mailing address _____
if different from home address number and street county

_____ city state zip country

Cell phone (_____) _____ Mailing address valid until this date _____

Anticipated major _____ Probable career _____

If interested in a major in music, name instrument and years played _____

Hometown newspaper _____ Social Security number _____

ETHNIC BACKGROUND (OPTIONAL)

African-American Hispanic White
 Asian or Pacific Islander Native American Other

CITIZENSHIP

U.S. Permanent Resident Alien Other _____ Visa Type _____

Your first language, if other than English _____

FINANCIAL AID AND SCHOLARSHIPS

Will you be applying for financial aid? Yes No

Do you wish to audition for a music scholarship? Yes No

Are you a member of Phi Theta Kappa? Yes No

CHARACTER DATA

Have you ever been suspended from, dismissed from or otherwise declared ineligible to attend (for any period of time) any educational institution? Yes No

If yes, please explain _____

Have you ever been convicted of a criminal offense other than a minor traffic violation or are there such criminal charges pending against you? Yes No

If yes, please explain _____

I
Application for Admission

Please carefully remove staples, leaving the four-page application for admission intact.

Family

Please list each person's title (i.e., Mr./Mrs./Ms./Dr./The Rev.)

Father's full name _____ Is he living? Yes No

Home address, if different from yours _____

Occupation _____ Employer _____ Work telephone (____) _____ Father's e-mail _____

Mother's full name _____ Is she living? Yes No

Home address, if different from yours _____

Occupation _____ Employer _____ Work telephone (____) _____ Mother's e-mail _____

If not with both parents, with whom do you reside? _____

Colleges attended by parents. Please include approximate dates and degrees _____

Names/ages of brothers/sisters. Please include colleges attended with approximate dates and degrees _____

High School Education

High School _____ Public Private

Address _____ street _____ city _____ state _____ zip _____

School Phone _____ Date of Graduation _____ College Board/ACT code _____

College Education

Please list All colleges/universities you have attended (attach separate sheet if additional space is needed).

School Name	City, State	Dates of Attendance	Hours Completed	Hours in Progress	Cumulative GPA

Please indicate any degree earned, or anticipated, and date awarded.

Degree _____ Date awarded
M M D D Y Y

If hours in progress are noted above, please indicate the courses and credit hours.

Course Title _____ Credits _____

ADDITIONAL INFORMATION

Did you have a break in enrollment of more than three months between high school and college? Yes No

Did you have a break in enrollment between entering college and now? Yes No

If there is additional information to share with the admissions committee, provide it on a separate sheet.

To what other colleges or universities have you applied as a transfer student? (optional) _____

Test Information

Scholastic Assessment Tests (SAT I) _____ Scores _____ verbal _____ math _____
date taken/to be taken

and/or _____ Scores _____ verbal _____ math _____
date taken/to be taken

American College Test (ACT) _____ Scores _____ composite _____
date taken/to be taken

Teacher/Professor Recommendation

Teacher Recommendation

To the Applicant

This form should be given to a teacher or professor who has taught you an **academic** subject during the current school year or the last one completed.

Please provide a stamped envelope addressed to Office of Admissions, Salem College, 601 South Church Street, Winston-Salem, NC 27101.

Your name _____

Name of teacher or professor who will complete this form _____

To the Teacher

The above-named student has applied for admission to Salem College. Your answers to the following questions will aid us in giving her application fair consideration. You can be assured that the information you give will be held in strict confidence. The Family Educational Rights and Privacy Act of 1974 does not grant an applicant for admission the right of access to her admissions records until after she enrolls. At Salem, all letters of reference are destroyed prior to a student's enrollment.

Your name _____

Position _____

School/College/University _____

School/College/University address _____
street city/town state zip country

How familiar are you with Salem College?

I know Salem very well. I am somewhat familiar with Salem. I know very little about Salem.

How long have you known the applicant? _____

In what context have you known the applicant? _____

Please list the course(s) you have taught this student. _____

What are the first words that come to your mind to describe the applicant? _____

Academic Attributes

Compared to other students you have taught, how would you rate the applicant in the following categories?

	One of best I have had	Upper 10%	Upper 25%	Upper 50%	Lower 50%	No basis for judgement
Intellectual ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to write	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conscientiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(over)

What are this student's particular **academic** strengths and relative weaknesses?

Personal Attributes

Teacher Recommendation

Please rate the applicant on:	(Low)		(Average)		(High)	
	1	2	3	4	5	NA
Leadership potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honesty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enthusiasm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for others' opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please summarize the student's most important characteristics (i.e., what sets her apart from other students, special talents she possesses, her peer relationships, school activities, or other attributes you feel are significant).

Please give examples that demonstrate this student's contributions to your school or the greater community.

Thank you for the time and attention you have given to this request. Please sign below and give your complete school address on the front.

Please return this form in the envelope provided by the student.

Signature _____ Date _____

Name (please print) _____

Teacher/Professor Recommendation

To the Applicant

This form should be given to a teacher or professor who has taught you an **academic** subject during the current school year or the last one completed.

Please provide a stamped envelope addressed to Office of Admissions, Salem College, 601 South Church Street, Winston-Salem, NC 27101.

Your name _____

Name of teacher or professor who will complete this form _____

To the Teacher

The above-named student has applied for admission to Salem College. Your answers to the following questions will aid us in giving her application fair consideration. You can be assured that the information you give will be held in strict confidence. The Family Educational Right and Privacy Act of 1974 does not grant an applicant for admission the right of access to her admissions records until after she enrolls. At Salem, all letters of reference are destroyed prior to a student's enrollment.

Your name _____

Position _____

School/College/University _____

School/College/University address _____
street city/town state zip country

How familiar are you with Salem College?

I know Salem very well. I am somewhat familiar with Salem. I know very little about Salem.

How long have you known the applicant? _____

In what context have you known the applicant? _____

Please list the course(s) you have taught this student. _____

What are the first words that come to your mind to describe the applicant? _____

Academic Attributes

Compared to other students you have taught, how would you rate the applicant in the following categories?

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Verbal communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to write	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conscientiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(over)

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Teacher Recommendation

Please rate the applicant on:	(Low)		(Average)		(High)	
	1	2	3	4	5	NA
Leadership potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honesty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enthusiasm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for others' opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please summarize the student's most important characteristics (i.e., what sets her apart from other students, special talents she possesses, her peer relationships, school activities, or other attributes you feel are significant).

Please give examples that demonstrate this student's contributions to your school or the greater community.

Thank you for the time and attention you have given to this request. Please sign below and give your complete school address on the front.

Please return this form in the envelope provided by the student.

Signature _____ Date _____

Name (please print) _____

A separate sheet may be attached for any of the following:

Honors

List scholastic distinctions and honors received.

Honor/Award	Years Received				College
	9	10	11	12	
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extracurricular Activities

List extracurricular, community, and family activities and hobbies in order of interest.

Activity	Years Participated				College	Office/Position Held (if applicable)	Plan to Continue at Salem?
	9	10	11	12			
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____

Sports Activities

List competitive sports or recreational activities in order of importance to you.

Activity	Years Participated				College	JV, Varsity, or Intramural?	Plan to Continue at Salem?
	9	10	11	12			
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____

Work and Volunteer Experience

List all jobs (including summer employment) you have held during the past three years. Also any volunteer experiences.

Job	Dates	Employer/Agency	Hours per Week
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Please carefully detach at perforation.

Admissions Contact

A campus visit and interview are recommended as part of the application process. You can become better acquainted with Salem, and we can meet and get to know you. Please indicate your visit plans:

- I have been to campus and had an interview.
- I plan to visit campus and have an interview.
- I will be unable to visit campus.

How did you first learn about Salem College? _____

Sources that influenced your decision to apply to Salem (rank in order of importance with 1 being highest). Rank all that apply.

___ Campus visitation event (please specify): _____

___ Individual interview and/or tour

___ College Fair program

___ Visit by a Salem representative to my school

___ Salem publications

___ School counselor (list name): _____

___ Independent counselor (list name): _____

___ Salem alumna (list name and year): _____

___ Salem student (list name and year): _____

___ Other (please specify): _____

Names of relatives or friends who have attended Salem (please include maiden name, year of graduation, and relationship to you): _____

A nonrefundable fee of \$30 must accompany this form.

The Honor Tradition is based upon the principles of respect, honesty, integrity, fulfillment of community obligations, and responsibility to others. The purpose of the Honor Tradition is to maintain an atmosphere of trust and honor throughout our college community. Every student must commit herself to abide by and uphold the Honor Tradition. When you sign the application for admission, you indicate that you are aware of the importance of the Honor Tradition and, if enrolled, will sign the Honor Code and be responsible for ensuring that the Honor Tradition is at all times the standard for individual and community behavior.

I certify that all information given in this application is complete and accurate. By signing and submitting this application, I indicate my willingness to accept both the responsibilities and privileges of the Honor Tradition and all other conditions of admission.

Signature _____ Date _____

Salem College welcomes qualified students regardless of race, color, religion, or disability to all the rights, privileges, programs, and activities of this institution. Accreditation: Southern Association of Colleges and Schools, National Association of Schools of Music, North Carolina Board of Education

PART II
Personal Statement

Legal name _____

Home address _____
number and street

_____ city state zip country

Home telephone () _____

Please respond to one of these topics or submit a sample of graded work. Your essay should be a piece of work that represents you well. The Admissions Committee will read for content, spelling, and grammar. Suggested length is 300-500 words.

1. Briefly discuss one activity or achievement that has had the most meaning to you and describe why.
2. Oprah Winfrey, Salem's Commencement speaker in 2000, said, "Your life begins to change when you decide to make changes." How does this apply to your life?
3. Evaluate a significant academic or intellectual experience that has broadened your perspective in some way, and how did the experience change the way you think?

II

Personal Statement

Please carefully detach at perforation.

(over)

